From the Principal

Dear CCS Parent or Friend,

Queenslander!

Don't you feel proud to be a Queenslander? After great wins by the Brisbane Lions, Queensland Reds, a fantastic State of Origin game where the Maroons continued their winning streak against the NSW Blues and the win by the Queensland Firebirds in the ANZ Netball Final Championship game after an unbeaten record of wins during the season, state pride is at an all time high. Nothing builds state pride more than winning at the games we love against our arch rivals south of the border.

Building a championship team or group – whether a sporting team, a musical band, or choir - takes time, effort, deliberate practice, perseverance, commitment and belief in yourself and your team mates. While we celebrate the great Queensland victories and marvel at their achievements, it's worth keeping in mind that every single person started somewhere many years ago with limited skills, experience and understanding of how best to improve. To get to the top or to excel in our chosen field requires much more than talent and sometimes we can begin with no talent at all or limited talent and still succeed. How can that be, you may be thinking?

In a sporting environment or a musical group we often need a good coach or a good instructor to help us develop our skills to realise our potential. This is true in many aspects of life – consider some of the favourite reality shows – Masterchef or Biggest Loser. How do the contestants improve? They receive specific feedback on what they are doing well and not only what they are not doing well, but more importantly, what they need to do to improve on those things that they are not doing so well. It's this constructive feedback and practice that allows contestants, sportspeople and musicians to improve far beyond what they may have been able to achieve if it were not for this constructive feedback and advice.

Why are Queensland coaches like Wayne Bennett or Mal Meninga so sought after in Rugby League? It’s because they have a demonstrated record of success in bringing players together and training them into a championship team. It is rare for anyone to achieve to high levels without good coaching and mentoring. Whether it’s sport, music, acting, singing, career, business or even school achievement, very few excel without constructive feedback from good coaches or mentors.

In the school environment, feedback is every bit as important as application to class work and study and some researchers would argue...
Years 6/7 Canberra Trip
Information Evening
7th June
Prep-Year 3
Cross Country
8th June

NO TUCKSHOP 2nd JUNE - CUPCAKE & PIZZA FUNDRAISER

As a fundraiser for the Musical we will be selling CUPCAKES AND PIZZA SLICES. PREORDERS ARE ESSENTIAL BY TUESDAY 31ST MAY
JUMBO CUPCAKES $2
PIZZA SLICE $1.50
Cheese, Ham & pineapple, Meatlovers

CCPS SHOW
HOLIDAY FRIDAY
17TH JUNE

More Camp Photos

that it’s even more important. In his groundbreaking book Visible Learning, researcher and Professor of Education at the University of Auckland, John Hattie, found that after looking at all the possible influences on achievement, it became clear to him that feedback was among the most powerful influences on student achievement.

Hattie has made some important observations about the best kind of feedback to give students and some of these observations may surprise you. Hattie explains feedback in this way:

\textbf{Feedback} is information provided by an agent (e.g., teacher, peer, book, parent or one’s own experience) about aspects of one’s performance or understanding. For example a teacher or parent can provide corrective information, a peer can provide an alternative strategy, a book can provide information to clarify ideas, a parent can provide encouragement, and a learner can look up the answer to evaluate the correctness of a response. \textbf{Feedback} is a “consequence” of performance.

Hattie and his researchers found that some types of feedback are more powerful than others in raising student achievement. The most powerful forms of feedback provide cues or reinforcement to the learner in the form of video, audio or computer assisted instruction feedback or relate feedback to learning goals. The key to the success of this kind of feedback is that it is received and acted upon by students.

Despite common perceptions, the least effective forms of feedback for enhancing students’ achievement are praise, punishment and extrinsic rewards. Tangible rewards like stickers, awards and so on have little merit in providing relevant task information and have little impact on improving achievement unless they are accompanied with specific feedback. Tangible rewards actually undermine people taking responsibility for motivating or regulating themselves, according to researchers like Deci, (1999) and Ryan (1985). Hard as this might be to believe and accept, the bottom line is that extrinsic rewards can actually have a negative impact on student engagement according to all of the research conducted with thousands of students, teachers and schools.

So what is the right form of feedback to give? According to Hattie feedback is more effective when it provides information on correct rather than incorrect responses and when it builds on changes from previous tests. The main purpose of feedback is to reduce discrepancies between current understandings and performance and a learning intention or goal. This kind of feedback can be used in a range of teaching and coaching situations.

The major feedback questions to ask, which focus students most, are:

• “Where am I going?” (learning intentions, goals, success criteria)
• “How am I going?” (self assessment and self-evaluation)
• “Where to next?” (progression and new goals)

These questions work best when both the student and teacher (or parent) seek answers to each of these questions. Closing the gap between where the student is and where they are aiming to be, leads to the power of feedback. The art of course is to give students the right form of feedback at, or just above, the level where the student is working.

There is one exception, and that’s in terms of praise, because praise is rarely directed at the three feedback questions and therefore is rarely effective in improving student performance. What is most important is to have a classroom environment that is engaging and challenging, fosters peer and self-assessment, and allows students to learn from mistakes. The fact is that students need to make mistakes to learn. As Tyron Edwards once said:

\textit{Some of the best lessons we ever learn,}
\textit{We learn from our mistakes and failures.}
\textit{The error of the past is the success}
\textit{And wisdom of the future.}

We take so much for granted don’t we? We all need a wake up call from time to time. Sometimes it’s a gentle comment from a loved one, or a frank comment from a boss or maybe a simple throw away line from one of our children. For me the ultimate ‘wake up’ call is when I attend a funeral. Yes I know this is a bit drastic but there is no doubt in my mind that the death of someone we know is a reminder that each of us
iPads for Library Search

This week students were excited about the new iPads in the library for searching the Oliver Library Catalogue.

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is mortal and with a time line that is unknown, we should make the very most of the time that we have.

In the last week, the School and Caloundra lost a good friend in former Councillor, Greg Singh who lost his battle to cancer after a relatively short illness. Greg was an amazing person who was born with spina bifida and thalidomide-related complications that resulted in Greg having no legs. In spite of overwhelming obstacles, Greg went on about life in a matter of fact fashion which saw him become a fitter and turner, a taxi driver and eventually a Councillor for Caloundra City Council before the amalgamation. Greg frequently attended our Parents and Friends' Meetings, fundraisers and many other school functions in the early years of the School’s history, when he was Councillor for this area.

Greg was a remarkable man, who despite many setbacks, rarely complained about his lot in life. Nothing was impossible and everything was possible in Greg’s mind. He had a good sense of humour, as former Mayor of Caloundra, Don Aldous relayed to the many hundreds at the funeral, that after a particularly long meeting, the Mayor suggested that everyone take a break and stretch their legs. Quick as a flash, Greg, who always sat next to the Mayor quipped, “Boss what would you like me to do?”

Greg achieved a great deal in life, in spite of what could have been debilitating impediments, which he overcame with great courage and down to earth determination. It was a great testament to Greg and his wonderful character that so many people in Caloundra turned out to honour him at his funeral. Rae, his wife, showed remarkable courage and fortitude in giving a moving eulogy and tribute to her husband and father of their three children. Vale Greg Singh.

Karon Graham
Principal

Principals Acknowledgements:
Congratulations to Alexandra Henzell for successfully gaining selection for the Sunshine Coast Independent Schools District 12 yrs tennis team. Well done Alexandra.
I wish all the very best to all students in Years 4 to 12 who will be competing in the Athletics Carnival tomorrow.

Greg Singh

Visit the Principal’s blog, Edutake

Board Shorts

News from the CCPS Board.

There is no doubt that a large part of the Board’s focus is on growing enrolments within the School. The Board has put in place a number of strategies over the last twelve months to attract new students and to retain existing families in the school. The Board created the Strategic Development Committee during 2010 to focus on the School’s long term growth as many indicators from the region and around the state indicate a period of slow economic growth and slower growth rates in independent schools.

It was therefore very exciting to receive news in the last week from the state government, that Caloundra City Private School will be receiving a partially funded ‘stand alone’ Kindergarten in the coming year. The School was one of a few independent schools to receive this funding. The Board will now be working with the School’s Executive team to bring about this exciting new development in the Early Years precinct of the School. It is envisaged that this Kindergarten will be a term time, 24 place centre with an academic program of two and three day alternate weeks.

Until next time.
Senior School News

by Amanda Stuart, Head of Senior School.

Throughout the course of this year, I have asked our Senior students to ensure they fully participate in all our school has to offer. One area of school life in which this opportunity often presents itself is in the co-curricular dimension.

Currently, many students are busy with preparations and rehearsals for our musical The Wizard of Oz directed by Mrs Tracy Burton. If any student would like to help with props they can come and assist on a Wednesday and Thursday afternoon until 4.30PM in the Art room.

Furthermore, CCPS also offers a number of activities that present the capacity to extend work which is already taking place in the classroom. Such as, the Year 8 and Year 9 debating with Mrs Wearmouth and homework club with Mr Pederson. Many students are to be congratulated for regular attendance at homework club in the library on a Tuesday afternoon and tutoring sessions with Ms Macks and Ms Turton. Additionally, the library is supervised by Mrs Graham until 5.30PM Tuesday to Thursday for Year 11 and 12 students. I commend the students involved in these activities and thank their teachers for their hard work and commitment.

Thank you for your support to ensure our students are taking pride in their appearance and meeting our expectations with regard to the wearing of jewellery, make-up and hair. Parents and students are reminded that girls may only wear one plain sleeper or stud in each ear in the lower part of the lobe and any other piercing is not permissible.

With assessment and examinations looming it is important that all students settle into strong routines and work habits. Students are asked to try and minimise absence and lateness and are reminded that a doctor's certificate will be required if assessment has been missed.

Junior School News

by Catherine Green, Head of Junior School.

Over recent weeks I have had many parents who have shared with me particular successes or challenges their children have faced. One common thread in many conversations has been the importance of communication between home and school. We are here to support children and their families and value the dialogue between home and school. Sometimes it is difficult to provide support and assistance if teachers are not aware of issues a child may be having. On the flip side, it is also important that we all take some time to focus on the successes of a day and the achievements a child has made.

Triple P is a very successful parenting program which is widely used in Australia and overseas. The following list are some tips which you may find useful.

TOP 10 TIPS FOR PARENTS
1. When your child wants to show you something, stop what you are doing and pay attention to your child. It is important to spend frequent, small amounts of time with your child doing things that you both enjoy.
2. Give your child lots of physical affection – children often like hugs, cuddles, and holding hands.
3. Talk to your child about things he/she is interested in and share aspects of your day with your child.

4. Give your child lots of descriptive praise when they do something that you would like to see more of, e.g., “Thank you for doing what I asked straight away”.

5. Children are more likely to misbehave when they are bored so provide lots of engaging indoor and outdoor activities for your child, e.g., playdough, colouring in, cardboard boxes, dress ups, cubby houses, etc.

6. Teach your child new skills by first showing the skill yourself, then giving your child opportunities to learn the new skill. For example, speak politely to each other in the home. Then, prompt your child to speak politely (e.g., say “please” or “thank you”), and praise your child for their efforts.

7. Set clear limits on your child’s behaviour. Sit down and have a family discussion on the rules in the home. Let your child know what the consequences will be if they break the rules.

8. If your child misbehaves, stay calm and give them a clear instruction to stop misbehaving and tell them what you would like them to do instead (e.g., “Stop fighting; play nicely with each other.”) Praise your child if they stop. If they do not stop, follow through with an appropriate consequence.

9. Have realistic expectations. All children misbehave at times and it is inevitable that you will have some discipline hassles. Trying to be the perfect parent can set you up for frustration and disappointment.

10. Look after yourself. It is difficult to be a calm, relaxed parent if you are stressed, anxious, or depressed. Try to find time every week to let yourself unwind or do something that you enjoy.

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**Infant Cross Country**

The Prep to Year 3 Cross Country will be held on Wednesday 8 June 2011 at 1:40pm. Prep children will race first, followed by Year 1, Year 2 and Year 3 students. The emphasis of this afternoon is on fun and fitness, and all children participating and trying their best. Parents and friends are encouraged to come along and support their children.

**Canberra Information Evening**

The time is fast approaching for our trip to Canberra. In preparation for this trip we will be holding an information evening on Tuesday 7 June at 6pm in the Dame Elisabeth Murdoch Library.

**Dr McIntosh – ENT**

On Monday, 30 May Dr David McIntosh is coming to speak with staff and any interested parents regarding ENT issues with children. This talk is free of charge and is being offered by Dr McIntosh to assist in the early intervention of possible ENT issues which may be undiagnosed and causing your child difficulties with learning or development.

If you would like to attend this 30 minute information session, please email Sarah Jurecky to register - sjurecky@cs.qld.edu.au

**Homestay Families**

We are seeking to build a register of families who may be interested in welcoming an international student to live with you as part of a Homestay program. We now have our CRICOS registration which enables us to take international students who may wish to study in Australia. These students would be here on a long term stay, often for a number of years of their schooling. Homestay families are provided with approximately $280.00 per week to assist with expenses. The students attending our school will be carefully screened and there is a thorough process before the homestay arrangement is finalised. At present we would like to put the structure in place before we accept any students under this program. If you are interested, please contact Teena Barbeler at tbarbeler@ccs.qld.edu.au

**Prep 2012**

We are currently conducting tours and interviews for Prep in 2012. There are a limited number of places available so if you or friends are seeking to enrol in Prep next year, please contact Teena Barbeler on 5437 5800 or tbarbeler@ccs.qld.edu.au to organise an appointment.

**Under Eight’s Day**

On Wednesday, 1 June we will be holding our annual Under 8’s activities during our afternoon session. The children from Prep to Year 3 will engage in a range of art, craft and physical activities to celebrate the joy of early childhood. The theme this year is Bush to Beach: Let Them Grow. Parents are welcome to visit to enjoy a fun afternoon with your child.

**CUPCAKE AND PIZZA MUSICAL FUNDRAISER - THURSDAY 2nd JUNE**

The Tuckshop will be closed on Thursday 2nd June due to our school being responsible for supplying canteen food for the SCISSA Carnival at the University. The senior students will however be selling JUMBO CUPCAKES $2 and PIZZA SLICES $1.50, cheese, ham and pineapple and meatlovers, outside the library. Preordering is essential by Tuesday 31st
May. Orders for Prep students will be delivered to their classroom.

**SRC Crazy Hair Day**
Our Junior School Student Representative Council are holding a Crazy Hair Day on Thursday 9 June. Students are asked to come to school in their school uniform but with crazy hair. Each child is asked to make a gold coin donation and the funds raised will go towards the Give Me 5 for Kids campaign. This event is an annual fundraiser for the Nambour Children’s Hospital which the SRC have elected to support this term.

![SRC Crazy Hair Day](image)

**Library and I.T. News**

**iPads in the library for catalogue searching**
This week we installed iPads onto the book shelving in the library for the students to use when they search the Oliver Library Catalogue. Students were very excited at the new technology and learning how the library system works. Students as young as Year 2 have found it easy to navigate the iPad and find the books they’re searching for.

**Scholastic Bookclub**
Issue 4 brochures were handed out to students this week. If anyone would like to place an order please return the completed order forms with correct money or credit card receipt number to either your child’s teacher, the library or administration office by Friday 10th June. Thank you very much to Cheryl Weight who volunteers to coordinate the Bookclub for us each month.

**Recommended reading for parents**
We have had an excellent book kindly donated to the school by a parent, Mrs Kim Blacker. The book is titled ‘Questions children ask - and how to answer them’ by Dr Miriam Stoppard. It is an excellent parenting book for parents of children from 2 to 11 years of age and covers those difficult questions about sex and birth, relationships, differences in people and safety and health. It gives practical guidelines on how much to tell your child, what language to use and provides appropriate answers for each level from 2 to 4 years, 4 to 6 years, 6 to 8 years and 9 to 11 years. It is published by DK and should be available in most good book shops or online.

**Quote of the week:** "Great minds discuss ideas; average minds discuss events; small minds discuss people." - Eleanor Roosevelt

**Sport News**

**ATHLETICS CARNIVAL - UNIVERSITY OF SUNSHINE COAST**

Years 4 - 12 Athletics Carnival is on Friday 27th May. The bus will depart at 7.45am sharp.

The CCPS Soccer club will be running a simple tuckshop service at the Carnival.
Jumpies $1.00
Popcorn $0.60
Red rock chips $1.00
Poppers $1.50
Water $2.00
Sausage sizzle $2.50
SOCCER RESULTS

Under 6
CCPS 0 V Noosa Eagles 3 - Congratulations to Player of the Match: Harley Turner and Encouragement Award winner Sam Tanner.

Under 7
The U7 Maroons faced their toughest competition this season in Saturday’s game against Caloundra White. Their commitment and determination were rewarded with a 1-0 win. Our first half goalie, Jordan Doughty, and fullbacks Alex Roper and Ryan Brodie were kept busy defending our goal against a fast and furious White’s attack. Our strikers, Hamish Carmichael, Charlie Tramacchi, Lachie Noyes and Charlie Whiting kept the White’s goalie on his toes with numerous attempts at goal. We went to the half time break locked at nil/all. A change in positions for the second half moved Jordan to striker and five minutes into the game, and on his 7th birthday, Jordan found the back of the net to score the only point of the match. Our newest team member Kane Butcher worked hard all match with fellow midfielders Tyler Johnson, Sam Boulton and Josh Barlow. Late in the second half, goalie Charlie Whiting took a chest high ball to save a certain goal, and to keep the Maroons undefeated.
Congratulation to Lachie Noyes on receiving this week’s Encouragement Award.
Good luck to the Maroons at next week’s home game against the Sun Leopard Sharks.

U7 Blue (1) v Chancellor Comets (7) Our team played a great match displaying excellent team work with everyone having a go! Well done to Jacob Salvesen (1) who scored this week's goal. Congratulations to Poppy Neibling who received the Encouragement Award this week, Poppy has shown a huge improvement in her soccer skills this season.

Under 8
CCPS 1 V Buderim Hawks 7 - Goal Scorers: Tara Moorman, Congratulations to Player of the Match: Tara Moorman and Encouragement Award:

Under 10
U/10 Ospreys lost to Mooloolaba Zephyrs 8-4. Goal Scorers - Matthew Williams - 2, Patrick Brennand - 1, Harry Bailey - 1. Congratulations to Encouragement Award winners - Alec Latham & Declan Tanner

Parents & Friends Association Meetings

Next meeting 6.30pm in the library
Monday 13th June
All welcome
Email: pandf@ccs.qld.edu.au
Year 1 FS News

Students from Year 1FS have been learning about endangered animals. They have created colourful posters to inform the school and wider community about endangered animals. **Bailey McDonald** is holding his poster about the Black Rhinoceros.

Julie Thomas (Student Teacher).

Senior School Leaders News

On our Whole School Assembly this week our Principal Mrs Graham talked about commitment and ways of showing it and how it’s evident within the Caloundra City Private School community. That got us thinking as to the many ways students, parents and staff engage themselves in many activities around school.

Over the past few weeks students from Years 8 and 10 have demonstrated their commitment to the exciting Life Skills program by going on their camp and participating to their full potential. Girls in the Senior School along with staff and parents have been training before school for the Vicki Wilson Netball Cup coming up in early Term 3. Students in the flute ensemble, who played beautifully at this week’s assembly, have been practising hard and the School Choir and Band meet weekly to rehearse. Our younger students eagerly anticipate their soccer training and game for the week whilst Years 11 and 12 students have been applying themselves to their academics ahead of next week’s exam block. Students from Years 4 – 12 have been preparing ahead of fridays Athletics Carnival.

Commitment is certainly evident throughout the entire School.

We wish all students the best over the next week with their exams and assessment and leave you this week with a quote by novelist James Womack, “Commitment unlocks the doors of imagination, allows vision, and gives us the “right stuff” to turn our dreams into reality.”

Until next time,
Rhiannon, Alex, Olivia, Jake
Caloundra City Private School Captains

P and F Association News

**PIE DRIVE**
Order forms are due back so if you haven’t returned them already, now is the time to do so. Don’t forget to ask family and friends if they would like to order.

**INTER-SCHOOL SPORTS DAY 2nd JUNE**
The P & F have been given a great fundraising opportunity to provide food, drinks etc on this sports day. They are expecting around 500 students to compete so there will be a lot of helpers needed. If your child is going to be competing, and you will be going along to support them, let us know if you can spare an extra hour or two.

**SHOP FOR SUNSHINE KIDS - SUNSHINE PLAZA**
Sunshine Plaza is running their “Shop for Sunshine Kids 11” promotion from 16 May, 201 to 9pm Thursday 23 June 2011. To enter, make a purchase from any participating store in Sunshine Plaza Shopping Centre or Rebel Sports Maroochydore. Present your receipts at the Customer Service Centre located on the ground floor near Police Beat and select Caloundra City Private School for your points to be allocated to. There are 10 cash prizes to be awarded to the schools with the 10 highest tallies at the end of the promotion, out of a prize pool of $40,000.

If you are unable to take your dockets to the Customer Service Centre yourself, please bring them into the school office, and we will arrange to have them delivered to Sunshine Plaza.
How to Advertise: For information on advertising please email – admin@ccs.qld.edu.au
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