Preparing for Junior School

Handbook Kindergarten to Year 6

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Caloundra City Private School is located within the beautiful natural environment at Pelican Waters near Pumicestone Passage. Pelican Waters and South Caloundra offer exciting prospects for managed population growth and regional development. Our vibrant young school is well positioned to service this community with all of the benefits Independent Schooling in Queensland offers for girls and boys. As our children learn and grow we anticipate that they will be the wonderful future of this magnificent region.

Our Classroom Learning Environment is carefully designed to be high, light and airy, catching the best of the Sunshine Coast’s northerly aspect. Combined with these innovative room designs, the school has invested in contemporary eLearning equipment, including individual devices for each student, and complementary software allowing twenty four hour access to learning resources.

Although we are fortunate with our physical learning spaces, it is our Teachers who really do make a difference for each boy and girl. They are a dynamic, collegial, dedicated and caring happy team who want the very best for your son and daughter. They will do whatever it takes to assist your child’s development and learning progression. The partnership between the School and your Family is shown through the close and ongoing communication between our Teachers, the child in their care, and our Parents.

The School Motto of ‘Excellence, Integrity, Learning’ symbolises our commitment to our Families, that we will do whatever we can to foster a happy learning experience for your child’s progression. Just as our Families want to provide the very best for their children, Caloundra City Private School also has a vision of growing our history with our community, to become a unique, resourceful, and creative centre for the very best start in life for each girl and boy.

My Passion? Is learning! Anyone who is learning is happy, whether you’re a child of three, or a travelling sixty five year old. I like new ways of thinking and of seeing the world because there are more things that we don’t know or understand than those we do know. The love of learning is at the heart of our School Motto, and in all of our relationships. Above all we value learning; and we value working together with our Families in our community. Those are fundamental principles of belonging to this important social institution that we are building. It is belonging to a valued place, such as this School that will help our children to feel secure, happy and comfortable with their identities throughout their lives, and to which they can always say they proudly and satisfyingly belong. It is a unique place, and a happy and secure place. I can almost hear our children’s future stories and memories.

With my very best wishes

Dr Dirk Wellham - PhD MEd MA BA Dip Ed
Principal
Caloundra City Private School
Welcome to the Junior School at Caloundra City Private School. Our school is built on traditional values, high educational expectations and a focus on catering for each individual child.

This booklet provides you with further detail about the curriculum offerings, extra curricular activities, cultural and sporting opportunities and operation of the Junior School. It is important that as new parents, you see first hand, our impressive buildings and our excellent educators at work in the classroom. I also believe that you will be impressed by the presentation and commendable conduct of our students.

The Caloundra City Private School mission acknowledges that education involves the development of the whole person – intellectual, physical, emotional, social and moral – and that it should prepare young men and women to be effective, active and positive members of our rapidly changing world of the 21st Century.

Within classrooms you will see the integration of modern technology across the school curriculum. All classrooms have an interactive whiteboard, students in Years 5 and 6 use their own iPads and students from Prep to Year 4 have access to a Computer Laboratory, class bank of laptops as well as a class set of iPads. You will also see an emphasis on the highest expectations for each individual in their academic, sporting and cultural pursuits.

Caloundra City Private School welcomes and values the contribution parents make to their child’s education. Our Teachers are highly skilled and committed to providing valuable learning experiences for the children in their care. Our staff members are excellent role models for our students in terms of attitude, standards and expectations. Strong emphasis is placed on good pedagogy and, as a result, our Teachers are regularly engaged in professional development designed to enrich the quality of teaching and learning.

The curriculum at the school follows a Developmental approach whereby the needs of individuals are met and catered for in a supportive learning environment. The curriculum is planned so that students enjoy learning and are motivated to achieve to their potential. Our air conditioned classrooms are purpose built with the latest technology and provide an environment to facilitate the best outcomes for our students.

Our impressive Junior School is fully air-conditioned and equipped with innovative resources. The classrooms are spacious, well designed and welcoming. The Junior School has a Kompan playground, multi-purpose court and cricket nets which the students greatly enjoy using at lunch time, after school and for lessons.

We look forward to welcoming you, when you visit our school.

Warm regards

Gabrielle Frisby
HEAD OF JUNIOR SCHOOL
The developmental Philosophy of Learning in Education has been adopted by Caloundra City Private School in theory and practice throughout the school. In Early Childhood Education, this philosophy is the most natural, successful and progressive approach in assisting young children to acquire knowledge.

Aspects

Aspects which the philosophy of developmental teaching takes into account at Caloundra City Private School are stated herein. The developmental point of view means understanding that the growth of the child is orderly, structured and predictable. Children have a cycle of development peculiar to humans in general. In this way, each child is like every other child. Children learn to walk before they run. They think concretely before abstractly.

The developmental point of view also means respecting the fact that all children have their own rates and patterns of growth unique to them. In this way, each child is different from every other child. Children learn to walk at different rates. Children learn to think abstractly at different chronological times.

The developmental point of view means accepting children as ‘a whole’, with physical, social, emotional and intellectual components depending upon and supporting each other. These components are not separate, and one cannot be stretched ahead of the others without upsetting the intrinsic or intricate balance.

The developmental point of view means appreciating that ‘readiness’ for any given task has its roots in the biological/maturational make-up of the child. We can neither produce it, hurry it, nor ignore it – we as educators, must work with it. This means promoting educational programs for children in terms of their development as it is now, not in terms of what one thinks it ought to be.

Therefore, the curriculum programs which are implemented at Caloundra City Private School take into account the uniqueness of each student and value their individual interests, abilities and initiatives. The programs also take into account the group as a whole where certain knowledge, processes and skills to be learned will be the Teacher’s reference point and initiative. So that children can be active learners at school and move from one level of cognition to the next, the curriculum will necessarily maintain a delicate balance of both child-initiated learning experience and learning experiences initiated by the Teachers, all of which must be immersed in language for teacher goals and student outcomes to be achieved.

By teaching from the child’s point of view in all areas of learning – cognitive, physical, social and emotional – the Junior School student at Caloundra City Private School will develop into a happy, confident, independent youngster with a sound learning base in all areas of the curriculum.
At City Stars Kindergarten, our program is based on the developmental needs of each child. We offer a wide range of learning experiences that allow the children to explore, investigate, listen and problem solve. We often react to spontaneous learning activities that are relevant to the child, however, we are guided overall by the Queensland Kindergarten Learning Guidelines. In this way, the whole child is nurtured, and provided with opportunities to develop academically, physically, socially, emotionally and spiritually.

The City Stars Kindergarten is located in the grounds of the school and is a valued part of our school community. City Stars is a licensed Kindergarten offering a part-time program for children in the year prior to commencing formal schooling.

Children must turn 4 years of age by 30th June the year they commence attendance at kindergarten.

For more information on City Stars Kindergarten please see the Kindergarten Parent Handbook.

The Junior School at Caloundra City Private School is a special place for learning and incorporates Prep to Year 6. It is staffed with highly qualified early childhood and primary teachers who are dedicated to ensuring that your child has the best possible experiences during their time in the Junior School. Quality buildings, exciting resources, an engaging curriculum and many additional opportunities are provided for your child during each phase of their development. The Junior School is well resourced with high quality programs and an exceptional staff to support your child throughout his/her learning journey.

The Prep Program

At Caloundra City Private School we have highly qualified staff of early childhood teachers dedicated to providing quality learning experiences for our Prep students. Our classrooms are well resourced with hands-on materials, air conditioning, interactive whiteboards and laptops. We have an emphasis on providing high quality programs with a focus on technology. There is a strong focus on developing literacy and numeracy at this level.

Prep is designed to provide the foundation that children need to succeed at school by developing:

- a positive approach to learning
- independence and confidence
- thinking and problem solving skills
- language skills
- early literacy and numeracy skills
- health and physical development, including gross and fine motor skills
The curriculum is open-ended and encourages students to develop independence, social skills, confidence and organisational skills.

The focus of the Prep year is to create a learning environment that provides teaching and learning appropriate for this age of students. As students move through their time in the Junior School we believe that the changes introduced will make each year unique and significant and that we will be able to offer a seamless curriculum.

Entry requirements
- Children must be 5 by 30 June in the year they commence school.

The Curriculum in Prep to Year 6

Students can expect the following from the curriculum at Caloundra City Private School:

- A planned, linked, and cohesive curriculum with emphasis on continuity from Prep to Year 6
- Building on what the students know, can do and understand
- Incorporating opportunities to plan and negotiate learning and assessment tasks which are relevant, challenging and achievable
- Learning experiences based on and mapped against the QSA Early Years Curriculum Guidelines and the Australian Curriculum
- To be broad and balanced across the Key Learning Areas
- To promote literacy and numeracy across the curriculum with a strong daily focus on these areas
- Explicit student learning outcomes and assessment tasks which clearly demonstrate student learning
- To be inclusive of all students

Across the Junior School years we encourage students to enjoy their learning by providing a variety of learning opportunities. Teachers provide a learning environment that enables all students to achieve their best. The learning program engages students in both group and individual work, in rigorous structured activities as well as open ended investigations. We value all students and work towards accommodating their diversity of learning styles.
Our Prep curriculum is based on a combination of the Queensland Studies Authority Early Years Curriculum Guidelines and the Australian Curriculum. From Years 1 to 6 our curriculum is based on the Australian Curriculum and covers the subject areas of:

- English
- Mathematics
- Science
- History
- Geography
- Music
- Physical Education
- LOTE (Japanese)
- Drama
- Visual Art
- ICT

At the end of each term parents are invited to a culminating event where the students’ work for the term is showcased and visitors are able to celebrate the accomplishments of the children during the term. At Caloundra City Private School a strong importance is placed on the areas of English and Mathematics and there is a commitment to a block of time in each day for these areas.

**Differentiated Curriculum**

Caloundra City Private School prides itself on its excellence; it is central to our School Motto: Excellence, Integrity, Learning. This excellence is found in the quality of our teaching and learning program and in the individual care that we take of each and every student. Curriculum at CCPS is tailored to meet the needs of individual student’s talents and abilities, and this provides many advantages to our students, that will not be found in any other school. Our students are given educational experiences that allow each student to be challenged and fully engaged in their learning.

Our curriculum is differentiated to cater for students according to their level of development. Staff undertake regular professional development with Australian experts on the differentiated curriculum as this is seen as pivotal to maximising our students’ learning opportunities.
**ENGLISH**

The Australian Curriculum: English Foundation to Year 10 is organised into three interrelated strands that support students’ growing understanding and use of Standard Australian English (English). Together the three strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:

- **Language**: The Language strand involves the development of a coherent, dynamic and evolving body of knowledge about the English language and how it works.

- **Literature**: Students learn to interpret, appreciate, evaluate and create literary texts such as narrative, poetry, prose, plays, film and multimodal texts, in spoken, print and digital/online contexts.

- **Literacy**: Students apply their English skills and knowledge to read, view, speak, listen to, write and create a growing repertoire of texts.

The Teachers select a range of outcomes and experiences upon which to base the class program and will ensure that the most appropriate resources are selected to enhance the learning opportunities. In the teaching of reading and writing teachers provide a highly organised and scaffolded program which incorporates explicit instructional strategies and caters for students according to their stage of development.

Within the writing curriculum a balance is maintained between the development of skills (such as handwriting, spelling and grammatical accuracy) and a focus on content. There is rigorous teaching of skills through modelled, shared and guided writing and reading.

The use of ICT as a valuable tool is incorporated into learning as often as possible and this occurs through the use of interactive whiteboards, classroom computers and student laptops.

**MATHEMATICS**

The Australian Curriculum: Mathematics is organised around the interaction of three content strands and four proficiency strands.

The content strands are **Number and Algebra**, **Measurement and Geometry**, and **Statistics and Probability**. They describe what is to be taught and learnt.

The proficiency strands are **Understanding**, **Fluency**, **problem Solving**, and **Reasoning**. They describe how content is explored or developed, that is, the thinking and doing of Mathematics. They provide the language to build in the developmental aspects of the learning of Mathematics and have been incorporated into the content descriptions of the three content strands described above. This approach has been adopted to ensure students’ proficiency in Mathematics’ skills development throughout the curriculum and becomes increasingly sophisticated over the years of schooling.
Students develop the ability to think, reason and work mathematically by investigating real-life questions and problems. The Foundation to 10 Mathematics Curriculum provides a framework for Teachers to plan challenging, focused learning experiences that are connected to the experiences and interests of their students. These learning experiences can sometimes form an investigation. An investigation is a unit of work that may be framed as a problem to be solved, a question to be answered or an issue to be explored.

The development of mathematical skills and understanding is through a ‘hands on’ approach and aims to ensure a deep understanding rather than a superficial knowledge. This approach will ensure that students can build on a sound foundation in future years. Students will use laptops and technology to help them learn and understand and they will be given opportunities to see how their mathematical skills can be applied to the real world.

**Science**

The Australian Curriculum: Science has three interrelated strands: *Science Understanding, Science as a Human Endeavour* and *Science Inquiry Skills*.

Together, the three strands of the science curriculum provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students are challenged to explore science, its concepts, nature and uses through clearly described inquiry processes.

**Through each topic students will develop skills in:**

- **Questioning and predicting**: Identifying and constructing questions, proposing hypotheses and suggesting possible outcomes.
- **Planning and conducting**: Making decisions regarding how to investigate or solve a problem and carrying out an investigation, including the collection of data.
- **Processing and analyzing data and information**: Representing data in meaningful and useful ways; identifying trends, patterns and relationships in data, and using this evidence to justify conclusions.
- **Evaluating**: Considering the quality of available evidence and the merit or significance of a claim, proposition or conclusion with reference to that evidence.
- **Communicating**: Conveying information or ideas to others through appropriate representations, text types and modes.

The Teachers will select a range of outcomes and experiences upon which to base the class program and will ensure that the most appropriate resources are selected to enhance the learning opportunities.
The Australian Curriculum: History is organised into two interrelated strands: *Historical Knowledge and Understanding* and *Historical Skills*.

**Historical Knowledge and Understanding**
This strand includes personal, family, local, state or territory, national, regional and world history. There is an emphasis on Australian history in its world history context at Foundation to year 10 and a focus on world history in the senior secondary years. The strand includes a study of societies, events, movements and developments that have shaped world history from the time of the earliest human communities to the present day.

This strand explores key concepts for developing historical understanding, such as: evidence, continuity and change, cause and effect, significance, perspectives, empathy and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

**Historical Skills**
This strand promotes skills used in the process of historical inquiry: chronology, terms and concepts; historical questions and research; the analysis and use of sources; perspectives and interpretations; explanation and communication. Within this strand there is an increasing emphasis on historical interpretation and the use of evidence.

The content of the Australian Curriculum: Geography is organised into two interrelated strands: *Geographical knowledge and understanding* and *Geographical inquiry and skills*.

**Geographical knowledge and understanding**
Geographical knowledge refers to the facts, generalisations, principals, theories, models and explanatory frameworks developed in geography to explain the spatial distribution of and the relationships between the characteristics of places. The curriculum recognises that this knowledge is dynamic and can be contested, and helps students to understand how people can come to different conclusions about the same questions. However, students also learn that opinions and conclusions must be backed up with evidence and logical argument.

A Geography curriculum that develops understanding emphasises explanation, helps students to relate new knowledge to existing knowledge, and provides opportunities for them to apply their understanding to questions and problems that they have not previously encountered. ‘An essential educational outcome of learning Geography is to be able to apply knowledge and conceptual understanding to new settings: that is ‘to “think geographically” about the changing world’ (Geographical Association 2009)

**Geographical inquiry and skills**
Geographical inquiry starts with curiosity -with students wanting to understand and explain something that has caught their imagination. It begins with a ‘why’ question which seeks to explain what they have observed or discovered or become interested
Music

Music is highly valued at Caloundra City Private School. In classroom music the children learn guitar from Year 4. In addition to classroom lessons the students have the option to join the Caloundra City Private School Band, Choir, or partake in instrumental music lessons.

Classroom Music

Caloundra City Private School offers students a diverse range of musical experiences from Prep – Year 6. The chosen practical instrument is acoustic guitar. These guitars are supplied by the School and are ¾ size. Music in the Junior School is based on children making music with the voice, untuned percussion instruments and acoustic guitar. Students work towards reading and writing music through singing, playing and performing. A modified version of traditional notation based on the “Music Room” program is used for beginning students with the gradual transition to formal music notation in the upper primary grades. Musical games, individual and group tasks, “Introducing Music” activities (Year 3-7), listening activities, performance rehearsals and instrumental activities are all undertaken during class.

Band

The Concert Band involves students from Year 4 and they play a range of Woodwind, Brass and Percussion instruments. The Band rehearses before school on a Friday. Students have opportunities to perform at community events and for School functions. Private lessons are available during school time from Private Tutors.

Instrumental Music

Students are offered a range of private instrumental lessons.

Private lessons are held once per week with the instructor of choice, and are of 30 minute durations. All instruments are taught by qualified instrumental music Teachers. Private lessons incur a charge which is payable to instrumental Teachers.

Health and Physical Education Sport Program

The principal aim of the HPE and Sporting Program is to develop in children an enthusiasm for physical activity and to maintain and encourage that enthusiasm so that they become committed to pursuing an active lifestyle. Children’s physical growth and development are integral to their learning. Children learn through, in, and about
physical activity as they explore and experiment with a range of materials and equipment.

**Prep – Year 3**
Physical Education in Prep to Year 3 includes specialist swimming lessons, and a tailored gymnastics program offered by Kidskills Australia. Students have also been involved in fitness training leading up to Cross Country and Athletics Carnivals. Game based activities which concentrate on locomotor and non-locomotor skills form the focus of the majority of other lessons in Prep to Year 3 Physical Education.

At Caloundra City Private School we believe the confidence gained from the balance and coordination skills taught in the gymnastics program will contribute to your child’s developing strength, fitness and posture. With over ten years experience Kidskills Australia aims to ‘develop human potential using gymnastics as a tool.’

**Years 4 to 6**
In Years 4 to 6, students are involved in Physical Education activities based around modified and minor games units and skilled development. Students have participated in a variety of games and need to understand and follow modified rules, demonstrate teamwork with other peers and display sportsmanship. Games have been played with a focus to improve movement, balance and awareness, hand-eye coordination, catching, throwing and kicking. Students have also been involved in the Intensive Swimming Program and fitness training to prepare for the Cross Country and Athletics Carnivals.

**Thursday and Friday Afternoon Sport**
Students in Years 1 to 6 are involved in a number sporting and recreational options which are held on Thursday (Years 4 to 6) and Friday (Years 1 to 3) afternoons.
Options include:
- Ball Court games
- Oz-tag
- Rollerdrome
- Beach Games
- Ball Sports
- Aerobics / Dance
- Karate
- Musical Production workshop
- Modified Rugby
- Permaculture

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**Swimming**

All Prep to Year 6 students are involved in swimming lessons/skill development in Terms One and Four. Fees will be charged on school accounts. Swimming for these students is conducted at the Caloundra Aquatic Centre and is part of the Physical Education Program of the school. All children are expected to participate unless medical reasons prevent them from doing so. If a child is unable to participate in swimming lessons, a medical certificate from the child’s doctor is required. Should you wish your child not to swim on his/her allotted swimming day, an explanatory note is to be sent to your child’s class teacher.
All children must wear School swimmers including the school swim shirt and bring a towel, all of which need to be clearly marked and kept in a swimming bag.

It is School Policy that each child has sunscreen applied to exposed skin before participating in swimming lessons. Therefore, each child needs to have available at school for personal use sunscreen which fulfils Broad Spectrum SPF 30+. This type of sunscreen is recommended by both the Sun Safety Council and the State Cancer Council, and blocks out both the UVA and the UVB rays (those which cause skin cancer).

**Technology**

The use of technology is widely promoted at Caloundra City Private School. All students from Kindergarten have access to a range of computer technology. All classes have an interactive whiteboard as well as a bank of computers in each classroom and a computer laboratory in the library.

All students in Year 5 and 6 use their own iPad and in Years 7 to 12 they have a Macbook laptop computer which is part of their learning at school and at home. Computers and internet access are available in all classrooms. Software programs are selected to enhance each child’s learning and to further build literacy, numeracy and problem solving skills and assist with research tasks.

**Year 6 Leaders**

Our Year 6 students are the most senior level of our Junior School. The students will have the responsibility of leadership positions and monitorships within the Junior School. They will also have a greater variety of subjects and some of the independence appropriate for students of this age.

This diversity in intellectual, social and emotional growth is the very reason why the developmental approach to teaching and learning at Caloundra City Private School is so successful in allowing each student to achieve to the very best of their ability.

Research indicates that this period of early adolescents, shapes who they are and how they function as adults, in other words, this is a pivotal stage in children’s development, which influences the rest of their lives. Junoven, (2004), makes a very significant point in respect to this period of time in the growth by pointing out that the schools young teens attend play a critical role in shaping these futures.

At Caloundra City Private School, we recognise this critical phase of learning and have developed an educational philosophy which is tailored to meet the needs of students of this age.

- Our teaching and learning is based on an approach that is best described as developmental, which means that our curriculum, teaching and learning is designed to be responsive and appropriate to the diverse needs of young
adolescents. We want all of our children to experience success and a sense of pride in their achievements.

- Our teaching and learning, provides challenge through a great variety of tasks, projects and learning opportunities. Teachers tailor the lessons to allow different groups of students to work on a variety of challenging tasks.

- Our philosophy focuses on improving student engagement and attitudes to learning. The curriculum is relevant and meaningful to the students and the world in which they live and to a world of the future.

- Our teaching and learning philosophy incorporates the very latest computer technology, which brings the ‘real world’ to each student in the classroom. The use of integrated technology across subject areas provides students with an enriched learning environment. We are preparing students for a very different world of the future and the skills that students acquire in this unique learning environment, are the very skills that students will need for future careers, many of which are yet to be created.

The broad principles of teaching and learning, at Caloundra City Private School, are structured in such a way to bring about the best possible learning outcomes for all students. Each student, however, will develop at a different speed and capacity, intellectually, socially and emotionally. It is important that we all recognise this fact, as it is so important that all students develop confidence in their own ability and a strong self esteem.

Our aim in this phase of learning is to develop within each student:

- Enhanced love of life-long learning
- Leadership skills
- Confidence and a belief in their own abilities
- Increased capacities to problem solve and apply these skills to real life problems with some appropriate intellectual risk taking
- Appreciation of their own individual interests, talents and abilities
- Greater understanding of the environment and their place in the environment
- Increased pride in learning achievements
- Greater autonomy and responsibility for their own learning
- Greater appreciation of, and respect for, peers
- Healthy self-concept, self-esteem and resilience
- Increased capacity to work in groups and work cooperatively
- Creative and greater flexibility in thinking

**Homework**

Whilst the classroom is the place where much of the learning activity commences, homework provides a time to review, extend and summarise learning in a different environment.

Homework becomes progressively more rigorous as students progress through the Junior School. For example, Prep students may take home an activity or Home Reading, whereas students in Year 6 may complete some set Mathematics, English or Open Ended Tasks. Homework always reflects what happens in the classroom.
If set homework is not completed, it is requested that a note of explanation from a parent be written in the student diary. Parents of all students are requested to sign the Student Diary daily, after homework tasks are completed to the parents’ satisfaction.

The following homework time, plus reading is expected:

- Prep: 10 minutes
- Year 1 to 3: 10-15 minutes
- Year 4 and 5: 30-40 minutes
- Year 6: 40-45 minutes

Camping Program

At Caloundra City Private School, involvement in the Outdoor Education Program from Prep to Year 6 is an integral part of a student’s education and a key component of the school curriculum. This program means experiential learning and personal development outside the comfort zone. Living on the Sunshine Coast enables us to have access to a variety of locations that provide unique opportunities to experience different levels of challenge and adventure.

Students in Prep to Year 6 take part in one to three day camps at venues within approximately an hour’s drive from Caloundra City Private School. Students in Prep and Year 1 will be involved in day camps at a local camp facility. From Year Three the students commence overnight camps. The camp centres we visit will be fully accredited and the program will involve qualified instructors who will lead the activities. These learning experiences are an excellent opportunity for the students to develop their leadership and cooperation skills.

In Year 6 the students attend a week long trip to Canberra. During this visit they have a strong focus on Government and Australian history. This experience is a part of the curriculum and the work for the term will focus on this trip.

Extra Curricular Activities

To cater for students’ varied abilities and interests a wide range of after school activities are offered each term. Although these vary during the school year, the following are included:

- Variety of sporting options including Soccer, Hockey, Touch, Rugby, Golf, Tennis, Netball
- Art class
• Choir
• Ballet, Jazz
• Band
• Chess
• Homework Club
• Instrumental music lessons
• Golf
• Excellence Project

**Reporting**

At Caloundra City Private School the students receive a comprehensive report on their progress at the end of each semester. At the conclusion of Terms 1 and 3 parents are invited to Parent Teacher interviews to discuss your child’s progress and to view student portfolios. At these interviews an interim report is also provided to parents. This illustrates your child’s development at that point in time and is a summary of the interview discussion.

**Special Events**

Special events and the involvement of the wider community are very important to the learning of our students. The following list identifies some of the events occurring throughout the year.

• Class Parties
• Grandparent’s Day
• Culminating events each term
• Mother’s Day and Father’s Day celebrations
• ANZAC Day March
• Swimming, Athletics and Cross Country Carnivals
• Under 8’s Week celebrations
• Special Assembly presentations
- Camps from Prep to Year 6
- Excursions
- Community visits – eg. Aged Care Facility
- Co-Curricular Activities
- Speech Night (compulsory for Years 4 to 12)
- Junior Presentation Morning (Kindergarten/Prep to Yr 3)

**Behaviour Management**

Positive reinforcement is used constantly when speaking with the students. Our students are involved in identifying the classroom / playground expectations and developing the idea that the class is a community with a common purpose of learning, growing and becoming friends. The emphasis is on valuing ourselves and looking after others. Each class has a clear set of class expectations which are explained to the students and the parents. Although there is a strong focus on positive behaviour there are consequences for behaviour which is inappropriate.

The Caloundra City Private School Five C’s is a part of the School values system and is reinforced in all classrooms.

Bullying behaviour is unacceptable at Caloundra City Private School. Bullying is repeated and unjustifiable behaviour intended to cause fear, distress and/or harm. It can be physical, verbal, psychological, or relational aggressive behaviour, which is carried out by a more powerful individual or group against a less powerful individual unable to effectively resist.

Bullying can include one or all of the following behaviours, if it is repeatedly used by another student or group of students:
- Being ignored, left out on purpose, or not allowed to join in
- Being made fun of and teased in a mean or hurtful way
- Being hit, kicked or pushed around
- Being made afraid of getting hurt
- Lies or nasty stories being told about them with the intent to make other people dislike/hate them

To minimise bullying in a school environment requires a concerted effort on the part of the students, staff and parents. At Caloundra City Private School we educate students about the detrimental effects of bullying and provide basic strategies to deal with and avoid bullying behaviours. Also, we provide pastoral care programs designed to build resilience in our children. It is most important that we all have a clear understanding of what bullying behaviour is, and to work in partnership between the home and school in order to rid our school of this behaviour.

Inappropriate behaviours are dealt with immediately they come to the attention of staff. We have a no blame approach in the first instance, and teachers will talk to students individually to find out what is going on between students and then will have a meeting with all of the students involved, to talk through the issues and to resolve any conflict that exists. If the behaviour persists, then the issue is brought to the attention of the relevant Head of School. The matter is dealt with in a timely and respectful manner, with the purpose of resolving the issue and moving on from the matter. Appropriate consequences are put in place by the Head of School, or in more serious instances, by the Principal. Parents will always be notified of such serious instances.

**Junior School Life Skills Program**
**You Can Do It — Program Achieve**

The ‘You Can Do It’ Program supports the School values and classroom programs. It focuses on the prevention and promotion of success and social-emotional well-being. The diagram below illustrates the main focus of YCDI's educational programs; namely the social and emotional characteristics of students.
The triangle illustrates that while the world (home, school and community) in which young people grow up in plays an important role in their supporting success and well-being, unless young people have the following social and emotional strengths, their achievement and adjustment will not be fully realised: Confidence, Persistence, Organization, Getting Along and Resilience.

**Uniform**

Students are encouraged to take the utmost pride in their personal grooming and presentation. A high standard of uniform is valued at the School. The students up to Year 2 have a uniform which is comfortable and easy to play in. A more formal uniform is introduced from Year 3.

**Parental Involvement**

Our School is proudly a "community school", where all parents are invited to be members of Caloundra City Private School Limited and to participate in the development of the School's ethos, direction and philosophy.

We recognise the important partnership that we have with parents in the education of their children and we value participation and involvement at a variety of levels. This involvement includes, classroom assistance, Soccer Club, tuckshop, P and F, working bees, special functions and fund raising.
Outside School Hours Care takes place After School and during School Vacations. The program supports the overall School Philosophy. The aims of the Program, together with other detailed information, can be found in the Parent Information Booklets which are available from Outside School Hours Care. The Program is organised and conducted by a qualified and experienced staff team, headed by a Coordinator of OSHC and an Assistant.

Booking forms are available from OSHC. Many of our students regularly access our Outside School Hours Care service which operates from the Ford Building and the adjacent playground from 3pm to 6pm. Children are able to proceed directly to After School Care at the end of their school day.

Exciting Vacation Care Programs are available during holiday periods. Fees for this service are also claimable through the Childcare Benefits Scheme.
INVITATION

We extend an invitation to all interested families to come and visit our School for a personalised tour. You are welcome to meet with our staff, so that we can further explain the details of our programs, answer your questions and provide you with an opportunity to see first hand, our exceptional facilities.

William Butler Yeats said that “Education is not the filling of a pail, but the lighting of a fire.” It is our goal that this is what we can do for your child.

Our developmental philosophy values each child as a unique individual. The staff will support all children and will value them as individuals who will be at different stages of development.

Your child’s experiences in the Junior School will provide students with a solid foundation to enter Middle School. We welcome you to Caloundra City Private School and the beginning of an exciting educational journey.

Please contact our Enrolments Officer on 54375800 or email admin@ccs.qld.edu.au. We also encourage you to visit our website at www.ccps.qld.edu.au.

Gabrielle Frisby

Head of Junior School