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2012 Term Dates

Term 1:
- Monday 23rd January to Thursday 29th March

Term 2:
- Tuesday 17th April to Thursday 21st June

Term 3:
- Tuesday 17th July to Thursday 20th September

Term 4:
- Tuesday 9th October to Thursday 29th November - 12 noon

Dates To Remember
- Under 8’s Day
  Friday 25 May
- Caloundra Show Public

Volume Two, Issue 5 – Friday 18 May 2012

Deadline – Tuesday – 3.00pm

From the Principal

"As she grew older, Maddy discovered that she had disappointed almost everyone. An awkward girl with a sullen mouth, a curtain of hair, and a tendency to slouch, she had neither Mae’s sweet nature nor sweet face. Her eyes were rather beautiful, but few people ever noticed this, and it was widely believed Maddy was ugly, a troublemaker, too clever for her own good, too stubborn - or too slack - to change.

( Joanne Harris, “Runemarks”)

We seem to love labels don’t we? It’s as though the whole world falls into categories - countries can be described as first, second or third world. All manner of objects like clothing, shoes, cars, sunglasses and endless numbers of other items that all fall into categories of some sort or another that we label and lust after, or irreverently dismiss out of hand. We have our ‘favourites’ and our ‘not so favourites’.

We often mentally assign some ‘meritorious’ range to each category - elite, prestigious, ordinary, inferior or substandard. No one is suggesting that labelling and categorising is not useful, in fact in many cases it can be very helpful. However, labelling things in this way can often influence what we believe we see.

What happens when we label people though? Does this affect how we perceive people, or make judgments about people, do we treat them differently – favouring one and not another? According to researchers and psychologists who have conducted many tests on how we label people, there is considerable weight of evidence to suggest that, yes, we do treat them differently and have different expectations.

University professor, Adam Alter cites a number of cases where this happens. According to researchers, the words we use to describe what we see aren’t idle placeholders - they actually determine what we see. Labels can change how we perceive more complex matters.

Psychologist Boroditsk, asked English and Russian speakers to distinguish between two very similar but different shades of blue. In English we have one single word for the colour blue, but Russians divide the spectrum of blue into lighter blues ("goluboy") and darker
blues ("siniy") When questioned, the Russian students, who have two words to choose from, were much quicker to distinguish between differing shades of blue than the English speakers.

John Darley and Paget Gross, ("A hypothesis-confirming bias in labelling effects") showed similar effects when they varied whether a young girl, Hannah, seemed poor or wealthy. The respondents in this exercise rated Hannah’s answers to certain questions; some difficult questions she answered correctly, while answering some simple questions incorrectly. Those respondents who were told that Hannah was from a wealthy background, assessed her to be of Year 5 standard, while those respondents who were told she was from a poor background, assessed her to be at a Year 4 standard.

Professor Alter believes that the long term consequences of labelling a child like Hannah “smart” or “slow” are profound. He shares the experiment, ("Pygmalion in the classroom", 1992) conducted by Robert Rosenthal and Lenore Jacobson, where the teachers at an elementary school are told that some of the students have performed in the top 20% of a test designed to identify ‘academic bloomers’. The teachers were told that these students would enter into an intensive intellectual development phase over the coming year, when in reality, these students had not performed significantly better than other students in the class and were not ‘bloomers’.

One year later, when the researchers returned, they found to their astonishment that in fact the ‘bloomers’ now outperformed their peers by 10-15 IQ points. The teachers over the year had in fact cultivated the intellectual ability of the ‘bloomers’ and in so doing had brought about a ‘self-fulfilling’ prophecy for that group of students.

It’s in our DNA to use labels that allow us to simplify the world and help us process countless pieces of information that go through our lives every day. The danger might be though, that in using labels such as “white”, “rich”, “poor”, “smart”, “slow” or “pretty,” they may in fact seem whiter, richer, poorer, smarter, slower or prettier simply because we've labelled them so. Eckhart Tolle, suggests another potential problem where we objectify a person by placing a label on them:

“...The moment you put a mental label on another human being, you can never truly relate to that person.”

Labelling people such as ‘mentally disabled’, ‘struggling’, ‘dyslexic’, ‘ADHD’, ‘autistic’, or ‘OCD’ is very commonplace these days. John Hattie, author of “Visible Learning” and “Visible Learning for Teachers”, argues that we should “know the kids and forget the labels”. His point is that, while these conditions are real, some people label students, as if they are saying, “We can’t teach them” or, “They can’t learn”. In fact the lesson for parents and teachers is to have high expectations for all children regardless of the labels and to constantly seek evidence to check and enhance these expectations. The aim of this School is to help all students to exceed their potential.

Hattie’s research demonstrated that students met teacher expectations, whether high or low. According to Hattie, teachers need to stop overemphasising ability, and start emphasising increased effort and progress. “Be prepared to be surprised” needs to be the mantra to use to avoid negative expectations. It’s so important to ensure that all students achieve to the very best of their ability and to set themselves high expectations too. Hattie claims that the problem for some students is that they “are doing just enough”, or what he calls the ‘minimax’ principle – that is, the maximum grade return for minimal extra effort. Our role as parents and teachers is to find out what students can do, and make them exceed their potential and needs. Our role is to create new horizons of success and help students attain them.

Even within families, notes Jeffrey Kluger, author of “Playing Favorites” adapted from his book: “The Sibling Effect”, parents usually favour one child over another and may use harsh or flattering words that in effect give one child the impression that they are being...
labelled – be it ‘silly’, ‘lazy’, ‘funny’, ‘careless’ or ‘clever’. This can have an extremely detrimental effect both in the short term and long term. Favoured children can gain over confidence, even arrogance and a misguided sense of entitlement, while less favoured children can have a higher risk of suffering from anxiety, low self-esteem or depression later in life. Kluger makes the point, that while we may in fact favour one child over another we can address this. He suggests that even if your children know you have a favourite, the effort it takes to pretend it’s not so, can itself be an act of love. Food for thought and as Emily Lazar says;

“Don’t get caught up in labelling people. Each of us is so much more than one word can describe.”

As parents and teachers we have to be very careful not to assign labels to our children and focus more on expectations and the hopes, dreams and aspirations of our daughters and sons for the future.

Karon Graham
Principal

Principals Acknowledgments:
Congratulations to our Secondary Cross Country Team who won the Percentage Cup at last week’s SCISSA Carnival. An excellent effort once again by our determined young athletes. Well done.

Congratulations to Mikayla Coleman (Year 8) who won a Bronze Medal when she competed up a weight division in the Red II Division at the Gold Coast Taekwondo Open on the weekend. Mikayla competed against the National Champion. A great effort Mikayla.

Congratulations to Shaun Capps (Year 8) who also competed at the Gold Coast Taekwondo Open last weekend and won a Silver Medal in the Yellow Belt Division. Well done Shaun.

Thank you to the P & F parents who put on a great Disco Night and Social last Friday evening. Thank you to the Year 10 students who worked through the event assisting the P & F.

Visit the Principal's blog, Edutake

Board Shorts

News from the CCPS Board.

Annual General Meeting
Last week we had our AGM for Caloundra City Private School Ltd. Achievements of the school over the previous year were highlighted and three Directors for the school were elected.

The Board of Directors for the School for 2012/2013 comprises:

Mr Roy Henzell (Board Chair)
Dr Jeff Ford
Mrs Dawn Lang
Mr Malcolm Holland
Mr Martin Fraser
Mr Bill Lyons
Mrs Kate Morris
Mr Greg Coleman

The Principal, Mrs. Graham highlighted the achievements of the School over the past 12 months including our high Academic standards as demonstrated by our 2011 NAPLAN results: top 5 in Queensland Year 7, top 10% for Years 3, 5, 7 and 9 for all schools in Queensland and top 20% of all schools in Australia, the positive change to pastoral care moving to Vertical House groups for Years 7 to 12 and the introduction of our

The Athlete’s Foot
Caloundra

Ask about the $5 rebate to the CCPS P and F for every pair of shoes purchased by CCPS families.

Caloundra Bulk Billing Surgery

68 Bulcock Street
5438 1488
Senior School News

by Mrs Amanda Stuart, Head of Senior School.

It is hard to believe that we are now half way through Term Two. The Senior Formal and Cross Country Carnivals are behind us and the focus is now on academics. It has certainly been a very exciting and successful start to the second term.

For all students, from now until the last day of this semester, their energies need to be focused towards achieving their potential on the assessment tasks and examinations that will quickly follow.

The ability to succeed at school is essentially linked to perseverance and resilience. Having recognised this, our students are provided with many opportunities to develop these personal skills and experience the resulting success.

The Life Skills program, in place through House Group meetings and Senior School assemblies, provides students with explicit instruction in these areas. Additionally, our Core Skills Learning Enhancement Program, undertaken by our Year 12 students, assists to determine individual strengths, and identify and improve areas where performance is not consistent with their potential. Next week parents of Year 12 students will receive detailed reports on their son’s or daughter’s performance on the recent QCS practice tests.

As part of the Life Skills Program last term we focused on ‘How We Think’ (humility, patience, contentment and delight). This term our emphasis is on ‘How We Act’, the focus for this week is generosity.

Staff and community members were most impressed by the generous spirit displayed by our Year 10 students who volunteered their time at the recent P and F disco. These students worked in assisting the P and F members, contributing to the overall success of the event.

For Years 11 and 12 students, the key to success is for them to actually consciously change their behaviour so that it reflects their goals for the future. For example, if they are to achieve an OP 10 or lower they should “Investing in Themselves” by undertaking at least 10 hours per week (bare minimum) of educational activities (assignments, homework, group studying, private study, reading, planning etc).

Whatever the year level, all students will benefit from well developed abilities to persevere and show resilience.

Global Leaders Convention
Caloundra City Private School was well-represented at the recent World Vision Global Leaders Convention, an annual national road show of youth conferences. The one day event uses multi-media presentations, simulation activities and guest speakers to educate and engage students on a deeper level with the issues of poverty and injustice. In Australia this year, over 5000 students from 800 secondary schools have participated, and we were fortunate to be invited to send four senior students who have demonstrated leadership and an interest in helping others. Year 11 students, TJ Bindon, Bronte Latham and Brittany Holmes, and Year 10 student Lauren Mulhearn were entertained and educated by the ‘celebrity chef’ hosts as they explained the severity of the global food crisis and ways students can get involved to help those in need.

By Mrs Lauren Tralau
Junior School News

by Mrs Gabrielle Frisby, Head of Junior School

NAPLAN - Years 3 and 5
This week students in Years 3 and 5 have undergone NAPLAN testing. Whilst on the morning of each test there were some students who appeared a little nervous, students later commented on how well prepared they felt for the testing. Many thanks to our outstanding teachers who worked hard in their daily preparation of the children. This does not mean that they did an incredible number of practice tests but rather that they have worked on strategies which are part of effective teaching to assist the students to know how to unpack and tackle a problem. The reason for the focus being on the unpacking of a question is that if students are only given a test to practise then they do not have the skills to improve on their errors. Many of the skills which the children use in their NAPLAN tests are applicable to other competition and test situations and are a part of developing skills in problem solving.

Farewell to Mrs Kassandra Reynolds and welcome to Mrs Brenda Orre - Year 4
This Friday the 19th of May is Mrs Kassandra Reynolds last day as she goes on Maternity Leave. On behalf of the staff, students and families of Caloundra City Private School, I would like to take this opportunity to wish Kassandra and her husband, Noah all the best as they embark on the magical and very rewarding journey of parenthood. We are all greatly looking forward to meeting Baby Reynolds.

I would also like to warmly welcome Mrs Brenda Orre who will commence teaching Year 4 from Monday 21st of May. Mrs Orre has been a relief teacher at the school for some time now and consequently is familiar with many of the students, parents and operational aspects of the school. Mrs Orre has been busy preparing and working with Mrs Reynolds to ensure a smooth transition for the Year 4 students. Mrs Orre has organised a Parent Information Afternoon for the Year 4 parents on the Thursday 24th May at 3.15pm in the Year 4 Classroom.

Under Eight’s Day – Prep to Year 3
This year the Early Childhood Association of Australia has chosen the theme of “Language – Actively Connecting Children to Their World”. The theme provides an opportunity for children to learn through hands-on experiences to reinforce their competency in expressing themselves and connecting to their world. This year’s theme is reflective of the National Year of Reading. Activities will relate to language, reading, and/or events highlighting the rich diversity of our own individual language story, not just the spoken or written word. Inclusive in the activities will be the many ways language is passed from one generation to another.

This year our Under 8’s celebrations will be held on Friday 26th of May from 1.30 – 2.30pm in the areas in front of the Munns and Ford Buildings. Students will have a rotation of fun, creative activities throughout the afternoon. Parents are most welcome to attend.

Voices on the Coast – Literature Festival – Year 6
We are pleased to be able to offer the children in Year 6 the opportunity to attend this year’s Youth Literature Festival at the University of the Sunshine Coast. Students in year 6 will be attending the festival on Tuesday 5th of June. The focus of the festival is to bring together children and creative people to encourage the lifelong love of literature. Throughout the festival the children will have access to lectures and workshops with established authors and illustrators from around Australia.

Canberra 2012 – Year 6
Last week a letter was sent home with the Year 6 students regarding this year’s trip to Canberra. Please ensure that the $200 deposit is paid to the office by Wednesday, 23rd May and that you have put Thursday 14th June at 3.15pm into your calendars so as you are able to attend the information afternoon where a presentation about what the students will see and do in Canberra will be shared.

Extra Curricular Golf
For any non-golfers like myself, who struggle to connect with the ball on
even the most basic of swings, you would be amazed at the ability of the students attending Golf as an after school activity on Thursday afternoons. Whether it is putting, chipping or driving their skills will amaze and inspire you! The children range in age from Prep to Year Two, but don’t let their young age misguide you. They are phenomenal golfers and I expect that we might see them giving Adam Scott (Australian Pro) a run for his money in the not so distant future. Wow! (Miss Fi Scurfield)

Library and I.C.T. News

Did you know that if you are a member of the local public library [http://www.library.sunshinecoast.qld.gov.au/] you can search catalogues online, reserve items, even download ebooks and audiobooks for iPads, iPhones, iPods, MP3 players or CD players. And it’s all free! The Caloundra Library is behind Bulcock Street, opposite the green Council building. All you need to do is go to the library with identification for you and your children to become a member. There are a lot of resources available for free and it’s an interesting and worthwhile activity to share with your children. There is also a free Art Gallery with local art next door to the library.

When I asked the younger students of the school if they’ve ever been to a library, less than a third said they have had the experience and all of those children said they really enjoyed going to the library with their parents.

The library is open till 8:30pm on Tuesday and Thursdays, 5:30pm on Monday, Wednesday and Fridays and Saturdays till 12pm so there is always a convenient time for working parents.

When I was a child my father took me to the library once a week every Tuesday night and that memory is still very special to me, not only because of the borrowing of books but also the very special time I spent with my Dad. I have taken my children to the library regularly since they could sit up and they were always so excited on ‘library day’. It gave them a love of books and reading, it gave us quality time together and held them in good stead for the rest of their education. What could be better than that?

But why is raising a reader so important? Besides promoting language development in children, readers also develop the skills and habits necessary to succeed in school and succeeding in school most often impacts the ability to succeed throughout life. It isn’t surprising to hear that top ranked high school and college students were not only read to as children, but became readers themselves.

A reader develops the ability to write in correct grammatical form and understands the power of the written word. A reader develops strong reading comprehension and strong vocabulary skills. A reader develops the ability to express oneself in a much more confident, creative, and easy manner. Reading enhances self-esteem and builds confidence. A reader develops an imagination, a curiosity, and the ability to think "outside the box." [http://www.littleonesreadingresource.com/]

Quote of the week: "You may have tangible wealth untold. - Caskets of jewels and coffers of gold. - Richer than I you can never be – I had a mother who read to me." ~ Strickland Gillilan
I.C.T. News
A recent front page article in a prominent newspaper highlighted the use of software on State School issued computers which is capable of taking screen captures and key stroke logs of student's computers when they are operating them at home. In order to keep parents and students informed of the monitoring process used here at Caloundra City Private School, we considered this an opportunity to share details of some of the processes employed to manage our school issued computers.

Caloundra City Private School does employ management software which is capable of viewing, in real time, the computer screens of specific students while their computers are operating on site at the school. However this software does not record screen captures or videos of those activities, and is only employed on specific request by a member of the Administration Staff where it is suspected a student may be operating outside of the terms of the school’s Technology Network Code of Conduct. The same management software is employed to produce regular reports on the activities conducted on school issued computers, but the content of those reports only contain high level statistical information, such as the users who have logged into the computer, applications that are currently installed on the computer and the percentage utilisation of those installed applications.

Caloundra City Private School also employs an Internet and Email Filtering System provided by Netbox Blue – a globally awarded company recognised for providing innovative and reliable solutions in both the corporate and education sectors to organisations around the world. Besides providing a safe and managed Internet experience for the students, the Netbox also provides daily statistical analysis reports highlighting any “unusual” activity. If it is deemed necessary, the Principal may study detailed reports of student Internet activity that has been conducted both at school and at home on a school issued computer. However, at no time does Caloundra City Private School employ screen capture or key logging software to monitor or replicate student activities. If you suspect that screen capture or key logging software has been installed or is operating on a school issued computer without your knowledge, please bring the computer to the IT Helpdesk as soon as possible so that it may be investigated and removed.

Sport News
Regional Cross Country
Last Friday all of our top 6 Cross Country runners competed at the Annual District Cross Country Carnival. The primary school students kicked off the carnival followed by the secondary school after lunch. All runners ran with much enthusiasm and determination. There was definitely one aspect from the day that made Caloundra City Private School stand out and that was our participation and sportsmanship. It was great to see our School not only cheering on our own competitors but also various other competitors from other schools. Our friendly manner and sportsmanship was definitely noticed by other schools and all competitors need to be congratulated. All runners participated to the best of their ability with special mention to Jess Hoskins who came second in her age group.

Thank you to Maddison Hoskins for her assistance leading up to the carnival and on the day. Lastly, I would like to acknowledge Annette Hoskins for all of her hard work and dedication with cross country training and supplying the students with breakfast every Wednesday and Friday leading up to both school and district carnivals.

Osprey Soccer Results
Under 6
Montville graced our Under 6 Ospreys with beautiful sunshine and cool breezes for their weekend soccer match. Held at the local Sports and Recreation Grounds, students were looking forward to their game against the Range Redbacks. After fearsome competition, with strong kicks by Austen Thomas, enthusiastic goal shooting by Hunter Doughty, improved tackling by all players, and super saves by goalies, Austen and Joshua Inigo, the Ospreys unfortunately experienced their second loss, 5-2. This week’s Best and Fairest Award went to Hunter
for his determination on the field, while the Encouragement Award was given to a deserving Julian Hubner. The CCPS Ospreys look forward to some early morning home games in the coming weeks.

**Under 7**
The sun was shining as the under 7’s played the Bli Bli Crusaders at their home ground. The teams were well matched and proved to be an exciting game for all who watched. The Ospreys came out the winners 3 goals to 1. Goal Scorers were Bailey Brandman 2, Fletcher Winnett 1. Cooper Hurst was our first half goal keeper producing some big kicks back into the field of play while Huey Fidler took up the position in the second half and made a terrific save which also resulted in the opposing team awarding him their player of the match certificate. Callum Foley received the Encouragement Award this week for his continued improvement on the field and the Player of the Match went to the birthday boy Fletcher Winnett. Special mention must go to James McMillan who put extra effort in this week and Harry Norton who did some amazing throw ins! All the boys again played extremely well, keep up the good effort boys. Good to see such great team spirit.

**Under 8**
Round 7, 5 May
U8 Ospreys 9 defeated Mooloolah Galahs 1. The Ospreys turned out under warm blue skies to play the Mooloolah Gaahs on a very wet & muddy field. Our boys and girls kept their cool against a very physical opposition and were rewarded with a great win. Goals were scored by Jordan Doughty (3), Charlie Whiting (3) and Lachlan Noyes (3). Congratulations to Tyler Johnson who received this week’s Encouragement Award.

Round 8, 12 May
U8 Ospreys 9 defeated Mooloolaba SCR Comets 1. The Ospreys played the Comets on Saturday under the flight path of the Sunshine Coast Airport at Mudjimba. The Under 8’s played magnificently and earned this win from their commitment to play for their team mates. The passing drills that are practiced each week at training are really paying off and the rewards are shown on the scoreboard. This week’s goals were scored by Charlie Tramacchi (1), Charlie Whiting (2), Hamish Carmichael (3), Jordan Doughty (1) and Lachlan Noyes (2) who received great support in attack and defence from Tyler Johnson, Ryan Brodie, Max Kurz, Joshua Barlow, Bailey Towner and our Encouragement Award winner Poppy Niebling.

Fingers crossed that Mother Nature turns on the sunshine for our home game this week. Good luck to the Under 8’s in their match against the Immanuel Tornados.

**Parents & Friends Association Meetings**
Next meeting will be held on Friday 18th May at 8.30am in the library. All welcome. Come along and have a cuppa and a chat with friends.

Email: pandf@ccs.qld.edu.au

**Parents and Friends' Association News**

**Mother’s Day Stall**
We hope that all CCPS Mum’s were pampered and spoilt on Mother’s Day. Thank you to the families who supported our Mother’s Day Stall by purchasing gifts through us. You helped us to raise over $580. Thank you
to Tanya Lawler, Kerrie Noyes, Jo Mobbs, Kelee Whitney and Sharni Dines who helped out on the day.

Disco
Last Friday’s Disco was another successful social event. It was lovely to see so many families attend the evening and join in the dancing. The Disco would not have been possible without the many helping hands on the night. Thank you to the Junior Students who helped with the set up and pack up on the night, the many parents and teachers who cooked and served food and drinks during the evening and a special thank you to the Senior Students who helped serve on all the stalls. Together we raised over $1,000 to purchase additional resources for our School.

Thank you
Thank you to Mrs Tracy Anderson for sewing covers for the cushions on our Giant Chess Piece storage boxes. The students now have a comfy spot to sit and watch the handball, hopscotch and chess action.

Student Banking News

It’s great to see so many student bankers this year. Don’t forget that senior students are also welcome to participate in student banking. Just email me for a starter pack at theobservatory@bigpond.com. Think of all the things you’ll need when you leave school that you can start saving for – such as a car, or deposit for one!

Savings Tip of the Week:

Encourage your child to complete the deposit slip themselves – don’t do it for them. Remember, your child is developing money management skills

Nicole Hood
Student Banking Co-Ordinator

Excellence Integrity Learning Excellence Integrity Learning Excellence Integrity Learning Excellence Integrity Learning

How to Contribute: email copy and images to admin@ccs.qld.edu.au by Tuesday 3pm
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