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2012 Term Dates

Term 1:
- Monday 23rd January to
  Thursday 29th March

Term 2:
- Tuesday 17th April to
  Thursday 21st June

Term 3:
- Tuesday 17th July to
  Thursday 20th September

Term 4:
- Tuesday 9th October to
  Thursday 29th November -
  12 noon

Dates To Remember

Free Dress Bandaid Day
Friday 8th June

Queens Birthday Public Holiday
Monday 11th June

From the Principal

"The fact is that given the challenges we face, education doesn't need to be reformed -- it needs to be transformed. The key to this transformation is not to standardize education, but to personalize it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions."

(Ken Robinson, The Element: How Finding Your Passion Changes Everything)

Last Saturday was the official opening of the Sunshine Coast Council’s Green Art Strategy: TreeLine project. Students from Caloundra City Private School starred in this exhibit with a beautifully, visceral movie of a digital world of trees, which is now showing at the Caloundra Regional Art Gallery. Students from Years 7 to 10 used both artistic talent and technology skills under the guidance and mentoring of Judy Barrass. The students collaborated together with Judy to produce a forty minute visual display celebrating 'trees'. The digital display of trees is both stunning and creative in its design; where onlookers are drawn into another world of colour and impossibly beautiful trees.

Guests were very impressed by the high quality of the students’ art work and the exhibit highlighted to me, once again, how such events provide both extension and opportunity for creativity in exploring new ideas for our talented students. The benefits of such imaginative work were obvious to one and all who attended the art exhibit.

Researchers into the benefits of visual arts, Ms Winner and Ms Hetland, co-authors of "Studio Thinking: The Real Benefits of Visual Arts Education" (Teachers College Press) found that:

“Students who study the arts seriously are taught to see better, to envision, to persist, to be playful and learn from mistakes, to make critical judgments and justify such judgments.”

During the exhibit I talked to one of the Sunshine Coast Council (SCC) organisers of the TreeLine event, who shared the story of how a SCC program for dance students many years ago, led to one of the students taking up full time ballet dancing and she now dances with...
Years 11/12 Drama Excursion
Brisbane Powerhouse
Wednesday 13th June

Year 6 Canberra Excursion
Parent Information Afternoon
3.15pm Thursday 14th June
In the library

Treeline Project

Ospreys Soccer Pics

a dance company in San Francisco. Her mother was visiting the Butter Factory recently and upon seeing this man called in to let him know how well her daughter was doing. She said that the very impetus for her daughter’s success came from that one opportunity given to her in the dance workshop at the Butter Factory many years ago. Isn’t it true, that one never knows where an opportunity like this will lead in life?

Sir Ken Robinson encourages us all to discover what potential lies within us; to find ourselves in the element and to awaken within ourselves, the endless possibilities of life. He shares many anecdotes of how famous people of our time prove that age and occupation is no barrier to finding our path. In his book, “The Element”, Robinson advocates the need to enhance creativity and innovation by thinking differently about human resources and imagination. As Robinson notes:

“Imagination is the source of every form of human achievement.”

Last Friday, I was fortunate enough to be invited to a lunch with University of Queensland’s, Professor Pankaj Sah, who is one of the leading researchers on brain synaptic plasticity at the Queensland Brain Institute (QBI). This newly founded institute brings together leading researchers in the field of neuroscience.

According to QBI, neuroscience is entering an era of accelerated discovery driven by the application of new molecular, genetic and imaging technologies, which will provide a deeper understanding of the regulation and function of the nervous system. Discoveries will also provide, for the first time, a real opportunity to develop new therapeutics to treat mental and neurological diseases, which account for a staggering 45 per cent of the disease burden in Australia.

Professor Sah’s main research is around the amygdala, which is critically involved in assigning emotional significance or value to events through associative learning. In particular, it is involved in the processing of fear producing stimuli.

Professor Sah told the story of a young person (HM), who was involved in a terrible accident which brought on severe seizures. The doctors at the time decided that the only way to stop the seizures was to operate, to do a lobotomy and remove the hippocampus. The operation was deemed successful, the seizures stopped but what the doctors discovered was that HM had no short term memory. HM could have a conversation with a doctor about what happened years ago before his accident but could not recall a conversation from ten minutes ago.

What neurologists have discovered from this case is that memory is stored in different parts of the brain and that there is no one single place where the brain stores all memories. The removal of the hippocampus highlighted the importance of this organ to the distribution of memories to the different parts of the brain.

One of the key findings from other research on synaptic plasticity centres around the concept that ‘cells that fire together wire together’. Professor Sah explained how a strong emotional impact causes us to recall incredible details; it is stored faster and laid down in memory faster than day to day conversations. Put in simple terms, the more senses and the stronger the emotional impact of the information or event involved in the active learning of concepts or skills, the greater likelihood that memories will stored in different parts of the brain, and recalled and understood much faster than learning in isolation.

Much of Sah’s research centres around the application of this research into improved learning - the best way, the best time and best places to learn. Researchers are hoping to find definitive answers to these questions in the near future.

John Hunt’s book, “The Art of the Idea” touched on the importance of ‘big leaps of faith’ and the work of QBI will certainly put Queensland at the forefront of understanding the brain and the
learning process. Hunt points out that 'incremental change is fine if you’re a glacier’, but what is sometimes needed is a new way of thinking and new ideas require momentum:

“It’s important to understand that ideas have trajectories and they move to the expectancy level you put around them. Therefore, it’s critical to aim high. No matter the context, an idea needs a decent arc. It needs to leap out of the present sameness and clearly carry everyone who’s following it to the other side.”

Maybe there is a lesson here for all of us: everything is interconnected, particularly in the brain. Let’s not limit our thinking, our ideas, our learning and our possible futures by the status quo. Sometimes an emotional leap of faith is required to move forward.

Karon Graham
Principal

Principal’s Acknowledgements:
Congratulations to the students involved in the TreeLine Project: Emily Rava, Cayla Warwood, Trang Payne, Carson Mills (Year 10)
Noah Dessauer (Year 9)
Alexandra Stuart, Olivia Johnston, Sofia Drew-Pepe (Year 8)
Rhyanna Kello, Samantha Hood, Emily Cosgrove (Year 7)

Congratulations to Jaidyn Mees who was selected after two days of trials to represent the Sunshine Coast region in the 12 Years and Under Football State Championships in Mackay in July. Jaidyn was chosen from approximately 140 children to represent the Coast. He is an outstanding Goalie, works and trains hard every day of the week a couple of hours a day as well as matches on the weekend.
Well done Jaidyn.

Thank you to Misty Rudkin for developing and delivering a JAVA programming tutorial for the Year 11 ITS class this term. Your expertise is greatly appreciated by the students and staff.

Thank you to those parents who returned the Parent Survey Forms. The comments will be collated and analysed and will be placed on the school’s website as well as a summary in the School’s newsletter. All comments and feedback are very much valued and appreciated, yes all comments – good and bad – and help inform the future direction of the School.

Visit the Principal’s blog, Edutake

Board Shorts

News from the CCPS Board.

The Board appreciates the patience of parents while the newly grassed oval is growing. The School met with the company who levelled and planted the grass last week; this company by the way, is one of the leading companies in this field and is responsible for the Gabba and many other high profile sporting ovals around South East Queensland.

They have reassured us that by this time next year we will have a
magnificent oval. The total cost of levelling, draining and planting the grass was around $40,000. As parents would be aware, the weather has not helped in the initial stages and I do thank you for your patience parents.

Until next time,

Roy Henzell
Board Chair

Senior School News

by Amanda Stuart, Head of Senior School.

Queensland Core Skills Test
A practice Q.C.S test has been scheduled for Monday 23rd and Tuesday 24th July. Each test paper will be externally marked by Mighty Minds and compared to previous practice tests where all students should see an improvement. Mighty Minds is a highly respected education consultancy company which endeavour to service the needs of students ensuring they obtain their best results possible under test conditions. Students will receive an individual report with results, advice and strategies for improvement on all four sub tests.

The practice test will be quickly followed by the real QCS test on 4th September and 5th September.

In the first two weeks of Term 3 I will be meeting with all Year 11 and 12 students individually to discuss their grade point averages and academic projection. In this meeting I encourage each student to ask their teachers the question "How can I improve my C+ to a B- or B- to a B+?" In order to achieve a single digit OP score students must be aware that they need to be completing at least three hours homework /revision per night. With only 16 school weeks left until Graduation I encourage all our senior students to distance themselves from any distractions and remain focused for the remainder of the semester.

SAAVI - Active Volunteering
As you may be aware our Year 10 students are now offered the chance to gain a Certificate II in Active Volunteering (CHC20208) and that this is now a part of our core curriculum. This course is a pathway for students wanting to study or work in a range of industry areas including community services, sport and recreation, conservation, arts, emergency services and human rights/justice sectors. It is also a welcome addition for a students CV for any prospective employers.

Congratulations to all our Year 10 students who recently completed their First Aid Certificate which is part of the Volunteering program. Many thanks to Mr. Barry Pederson for organising this exciting new initiative in our Senior School.

Additionally, we will be adding a Certificate I in ICT to the existing Year 10 curriculum in Semester 2. This will place our Year 10 students in a successful position having already accumulated 6 points towards their QCE and Tertiary Rank.

The employment landscape has experienced huge changes in the past decade as has the educations system in general from Prep to University. The implementation of new courses has been a strategic decision to ensure our students remain competitive and achieve their goals and their academic potential.

Our school provides the flexibility for students to choose either an OP pathway or alternatively, a better option for some less academic students, is to take a Selection Rank- non OP pathway.

Many students will need to consider the best pathway for them and ask themselves, "Do I really require an OP score and what other options are open to me?"

For some students the process of working toward a Queensland Tertiary Admissions Centre (QTAC) selection rank might be the answer. As they achieve a higher Tertiary Rank completing core semester units and Certificate courses than the equivalent OP which is dependant on how
Most people are familiar with the idea of working towards an Overall Position (OP) and not so familiar with the concept of a Selection Ranking.

To be OP eligible, students must complete a minimum of 20 semester units of study in QSA Authority subjects and sit the QCS Test. This system is based on establishing how well the student performs compared to other students within the subject. Results are measured using a scaling process and Student Achievement Indicators.

A Tertiary Rank is based upon a student’s results, still a minimum of 20 semester units but in any combination of QSA Authority subjects, QSA Authority Registered subjects or Vocational Education and Training (VET) subjects. In establishing a Tertiary Rank, it is the student’s individual result that is important not their position relative to others.

Students working towards a Tertiary Rank may also choose to sit the QCS test, if the student scores a D or better it can be used to boost his or her rank.

If a student completes a Vocational Education and Training qualification at the Certificate III level or higher, this can also contribute to a Tertiary Rank.

Like all things in life there are disadvantages and advantages and these must be considered carefully. There are some disadvantages to the Tertiary Rank. Some tertiary institutions outside of Queensland do not recognise a Tertiary Rank. In addition, some tertiary courses have prerequisite subjects that must be completed in Years 11 and 12.

It is essential that our school community be aware of all options available so informed decisions can be made to best suit the needs of the individual. The School acknowledges that, regardless of the pathway taken, all students have obligations to maintain academic rigor, and the specific academic demands that best prepare them for life beyond school, and maximising their options for life.

Junior School News

by Mrs Gabrielle Frisby, Head of Junior School

Bandaid Day
This Friday the 8th of June we will be conducting a Gold Coin Donation Free Dress Day to raise money for the Bandaid Day campaign. This campaign is part of the Give Me 5 for Kids which is a month-long fundraising appeal organised by the 92.7 Mix FM radio station. Students must wear suitable clothing that includes closed in shoes, a hat, no short skirts or shorts, singlets or midriff tops. Please support this great fundraising event.

Canberra Information Evening
The time is fast approaching for the Year 6 trip to Canberra. In preparation for this trip there will be an information afternoon on Thursday the 14th of June at 3.15pm in the Dame Elisabeth Murdoch Library. This information afternoon will also include a brief address by the Principal regarding the future opportunities for Year 6 students at Caloundra City Private School. All parents of Year 6 students are encouraged to attend.

Prep - Year 3 Cross Country
The Prep to Year 3 Cross Country will be held on Friday the 15th June at 1.25pm. Prep children will race first, followed by Year 1, Year 2 and Year 3 students. The emphasis of this afternoon is on fun and fitness, and all children participating and trying their best. Parents and friends are encouraged to come along and support their children.

Prep to Year 6 Culminating Events
The end of Semester One is fast approaching and students are excitably preparing for their class culminating event so they can share with their parents all the new things they have learnt and all the wonderful
activities they have participated in over the semester. Parents, grandparents and friends are most welcome to attend these culminating events and the date and time for each class is as follows:

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<thead>
<tr>
<th>Class</th>
<th>Time</th>
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<tbody>
<tr>
<td>Prep FS</td>
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<td>Prep LT</td>
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<td>Year 1JH</td>
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<td>Year 6</td>
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**Prep 2013**

We are currently conducting tours and interviews for Prep in 2013. There are a limited number of places available so if you or friends are seeking to enrol in Prep next year, please contact Administration on 5437 5800 or admin@ccs.qld.edu.au to organise an appointment.

**Permaculture Garden and Chicken Project**

There is much excitement around the garden recently, with the planting of new vegetables and fruit trees. We’ve had lemons, passionfruit, bananas, tomatoes, herbs and of course, eggs. After a slow moulting season the chickens are now back on the lay producing six or seven eggs per day.

Neville the Gnome has been sneaking around the garden at night leaving the younger children amazed when they arrive each morning to find him in a different spot! The Preppies and Year 1 children have even built Neville a little home this week.

**Sport News**

**Osprey Soccer Results**

**Under 6 Ospreys**

In dreary conditions the Under 6 boys came out Saturday June 2nd to play Sienna Hawks at the Caloundra fields. Our drenched goalies manned their post while enjoying a few kicks in the puddles, first half Joshua Inigo and second half Julian Hubner.

Powerful kicks led to little success as puddles and mud covered the field, our players, and possibly less impressed water soaked parents and siblings. With a great amount of effort, two goals were scored by Hunter Doughty, the second due to lightning fast reflexes. Well done!

This week the Encouragement Award went to Tyson Tralau for his strategic efforts in chasing and passing to team mates, and the Best and Fairest Award to Joshua Inigo for his enthusiasm, sportsmanship and great goal attempts.

The team looks forward to their return to the fields with a Home game, and hopefully some sunshine, next Saturday June 16th, after a well deserved long weekend off.

**Under 7 Osprey results 2nd June**
Rain, rain go away! Another wet and muddy game was played on Saturday as the Ospreys faced the Sienna Stingrays. The team was short four players this week so everyone played a full game. A number of attempts were made to score in the first half but due to the water being ankle deep in goals the ball stopped short each time!

**Bailey Brandtman** came through for the Ospreys in the second half with two cracking goals in the back of the net leading the boys to 2-0 victory. Although our goal keepers **Sam Tanner** (Player of the Match) & **Kadan Fox** (Encouragement Award) didn't get any action they were both very patient standing in the rain in goal. **Harley Turner, Harry Norton & Fletcher Winnett** all put in big efforts keeping the ball in Ospreys half the entire time for both halves. Well done boys they all enjoyed playing a full game but not as much as sliding in the mud afterwards.

**U8 Ospreys (0) drew Siena Dolphins (0)**

You could have been forgiven for thinking you were at a water polo match for Saturday's game. Seven soaked Ospreys turned up to play in ankle deep water against the Dolphins and it was a slog fest from the kick off. Both teams struggled to make any ground in the wet and heavy conditions, but to their credit all players tried their hardest to break out of the puddles to put points on the board.

Well done to our team of **Ryan Brodie, Max Kurz, Jordan Doughty, Charlie Tramacchi, Lachlan Noyes, Joshua Barlow** and **Encouragement Award Winner Hamish Carmichael**. You all showed great team spirit in less than ideal conditions. Thank you to the parents, brothers and sisters who came out in all manner of wet weather gear to support and cheer on the mighty Ospreys.

Good luck to the Under 8’s on 16th June in your next match against the Pacific Stingrays.

**Parents & Friends Association Meetings**

Next meeting will be held at 8.30am, on Friday 15th June, in the library. All welcome. Come and have a cuppa and a chat with friends.

Email: pandf@ccs.qld.edu.au
products. So keep an eye out instore, online and on TV! Excluded items include: Coles Group gift cards, Coles Mobile plans, tobacco and tobacco related products. Other products may also be excluded at Coles’ discretion.

Social Family Day at Corbould Park Racecourse
All CCPS staff and families are invited to a day at the races. The date has been changed to Sunday 24th June from 11.30am - 5pm so as not to coincide with the Pelican Waters Community Celebration at Boronia Grove. The first race starts at approx 12pm with the last race run around 4.30pm. Entry at the gate is $10 for Adults and children under 18 years are free. The kids’ Klip Klop Club is open from 12pm - 5pm for kids aged 3 - 12 years old and is run by a gold coin donation. A limited number of picnic hampers is available from the Turf Club ($35 for 2 adults & 2 kids) with a reserved table & four chairs on the grassed area. Bookings and payments for the hampers are made direct to the club, no later than 12pm Thursday 14th June. Mention our school and they will try to get the tables as close to each other as possible. Alternatively, pack your own picnic (excluding alcohol) or purchase your food and refreshments at the track. Please RSVP by text message to Craig Blacker on 0419 611 137.

Further information phone Craig Blacker on 0419 611 137 or Sunshine Coast Turf Club on 5491 6788 or www.sctc.com.au
How to Contribute: email copy and images to admin@ccs.qld.edu.au by Tuesday 3pm