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2011 Term Dates

Term 1:
- Monday 24th January to Friday 1st April

Term 2:
- Tuesday 19th April to Thursday 16th June

Term 3:
- Tuesday 12th July to Friday 16th September

Term 4:
- Tuesday 4th October to Friday 25th November

Dates To Remember

P - 3 Athletics Carnival
- Friday 7th October

Years 10, 11 & 12 Exam block
- 31st Oct - 2nd Nov

2012 Prep Orientation
- Morning

From the Principal

“All our knowledge has its origin in our perceptions.”
(Leonardo da Vinci, 1452-1519)

Who was the greatest genius ever? Buzan and Keene, (1994), authors of "The Book of Genius – and how you can become one", rated the greatest geniuses of history, by: originality, versatility, dominance in their field, universality of vision and strength and energy - an interesting array of categories to say the least. The diversity of these criteria demonstrates that genius can’t be ranked or captured by one single measure. So who were the greatest geniuses of all time according to Buzan and Keene? Starting in ascending order at number ten was Albert Einstein, then Phidias (architect of ancient Athens), Alexander the Great, Thomas Jefferson, Sir Isaac Newton, Michelangelo, Johann Wolfgang von Goethe, the great Pyramid Builders, William Shakespeare and coming in at number one, as the greatest genius of all time, was Leonardo da Vinci.

Fifteenth century painter, sculptor, scientist, architect and visionary, Leonardo da Vinci was an extraordinary man by anyone’s definition. He had an intense curiosity, an insatiable inquisitiveness about all manner of things. His desire to understand how things worked led him to ask confounding questions all of his life. The width and depth of his knowledge and his lifelong quest to uncover the secrets of a wide range of topics, as diverse as the natural world, flight, science, weapons, art, astronomy, human anatomy and the daily experiences of the world around him, was unparalleled.

In his ground-breaking book, "Think Like Da Vinci", author, personal and organisational development expert, Michael J. Gelb writes at length about Da Vinci’s life and his genius – his achievements in art, his inventions, his skill as a military engineer, his work as a scientist in anatomy, botany, geology, and physics. Gelb notes that two of the greatest paintings ever produced were Leonardo’s Mona Lisa and The Last Supper. He was a renowned sculptor and architect too.

Leonardo was incredibly innovative and is credited for making plans for a flying machine, helicopter, parachute and hundreds of other amazing inventions, all recorded meticulously in his journals, which totalled over 7000 pages and estimated to be closer to 14,000 pages at the time of his death. Interestingly, Leonardo wrote all of these notes backward and they were designed to be read in a mirror and much speculation
What makes Leonardo so extraordinary? According to Gelb, Leonardo’s incredible inquisitiveness led him on a life-long quest for knowledge about every conceivable concept. He questioned everything and developed a systematic and rigorous investigative approach to his study. For example, not content with drawing his anatomical dissections from one perspective, Leonardo drew them from three different perspectives. Yes it’s true to say that Leonardo was a perfectionist when it came to detail – whether it was in his study of flight of birds, or in his artistic achievements – he was rigorous in every aspect of his investigative studies and drawings.

Gelb identifies seven “Da Vincian Principles” which could easily be used and applied by every person today. The key words were originally Italian but I have loosely translated these with the meaning conveyed by the descriptions of each of Gelb’s, Seven Principles of da Vinci.

• **Curiosity** – an insatiable curious approach to life and an unrelenting quest for continuous learning.
• **Demonstration** – a commitment to test knowledge through experience, persistence, and a willingness to learn from mistakes (even da Vinci made many mistakes along the way).
• **Sensation** – the continual refinement of the senses, especially sight, as the means to enliven experience.
• **Ambiguity** – a willingness to embrace ambiguity, paradox and uncertainty.
• **Artistic and scientific balance** – the development of a balance between science and art, logic and imagination, or ‘whole brain’ thinking.
• **Grace and poise** – the cultivation of grace, ambidexterity, fitness and poise.
• **Interconnectedness** – the recognition of and appreciation for the interconnectedness of all things and phenomena or ‘systems’ thinking.

I list these principles of thinking because many of us who are in total awe of Leonardo’s intellect, seriously doubt that we could ever emulate his outstanding, ‘off the scale’ intellectual capacity. How could any of us mere mortals compare or aspire to be like Leonardo da Vinci? (Some of you may be even thinking at this point, “You have to be joking”.) Surprisingly though, many experts, including Leonardo, would argue that while fifty percent of our intellectual power is genetic, the other fifty percent is due to our own environmental circumstances and our willingness to expand and develop our level of thinking and our intellectual capacity.

What resonates most for me in reading Gelb’s book and Leonardo’s biography, was the rigorous questioning of even the smallest detail by Leonardo and his search for answers; his insatiable thirst for knowledge and understanding. All of us, including our inquisitive children, learn by asking questions and by exploring the possibilities of our imaginative and creative thinking.

In a time of instant information, have we somehow lost this capacity to think creatively and to think ‘outside the box’? My challenge to all teachers this term has been to “Imagine, Inspire, Innovate and Implement”. Not only do educators - and all adults for that matter - need to imagine more, inspire more, innovate more and implement more. We need to create a culture where our young people are confident to question the status quo and explore new possibilities. Surely this is the essence of education – to learn from those who have gone before us and to ‘stand on the shoulders of giants’ so that we might continue to learn and add to the knowledge and wisdom of the world in which we live.

It was very pleasing to receive our NAPLAN results during the holidays and to see how well our students have done and to also see the intellectual growth in most of students over the two year period from Year 3 to 5, 5 to 7 and 7 to 9. The fact that CCPS was named in the Courier Mail as one of the top performing schools in Queensland (5th in Year 7 NAPLAN results from over 2000 schools in Queensland) was wonderful. It’s a credit to our hard working students and dedicated and inspiring teachers. Congratulations to all students for their focus during the NAPLAN testing and their endeavours to apply all that they have learned to the tests and to our great teachers at CCPS.

As Gelb so eloquently notes:
“The essence of Leonardo’s legacy is the inspiration for wisdom and light to triumph over fear and darkness. In his never-ending quest for truth and beauty, art and science were married through the ministry of experience and perception.”

What finer quest can there be? A challenge which we take up at Caloundra City Private School in all that we do each and every day.

Karon Graham
Principal

Principal's Acknowledgements:

Welcome to the seven new students joining CCPS this term.

Congratulations to Mikayla Coleman who competed in the National Taekwondo Championship over the holidays and won the Gold Medal and the National Title for her age group. An excellent achievement Mikayla.

Thank you to the Neighbourhood Watch Group who have donated prizes for Speech Night and who presented our school with a Certificate of Appreciation for the use of DEM library for Neighbourhood Watch meetings. Your generosity is greatly appreciated.

Congratulations to Logan Hanckel who has achieved National Youth Champion in Skier Cross and Giant Slalom recently.

Visit the Principal's blog, Edutake

Board Shorts

News from the CCPS Board.

Dear Parents

A recent report commissioned by Independent Schools Queensland was a summary of a nationwide survey about attitudes to independent schools. The report had some interesting results:

• More than 7 in 10 Queenslanders are supportive of independent schools
• 74% of Queenslanders are of the view that the current level of Federal Government funding for students at independent schools should be maintained or increased
• Queenslanders’ attitudes to towards independent schools are strongly positive perceptions
• There is strong support in Queensland for equality of funding for students, with 56% believing that students of independent schools should receive the same amount of government funding as students at state schools
• 46% of Queensland parents with children at state schools would prefer to send their children to independent schools if fees were not an issue.

There has been a significant increase in the number of parents who prefer independent schools for their children. Some organisations would have parents believe that students in independent schools receive funding levels higher than government schools. This is not the case. Parents of students
Ask about their $5 rebate to CCPS for every pair of shoes purchased by CCPS families.

in independent schools not only contribute revenue through taxation but also pay school fees. The Board of Directors is committed to lobbying and supporting any efforts to increase government funding to independent schools in an effort to keep school fees at CCPS at the lowest possible level.

The Board of Directors passes on its congratulations to students and staff for the great NAPLAN results in the school this year. Well done to all concerned.

Until next time
Roy Henzell
Board Chair

Senior School News

by Amanda Stuart, Head of Senior School.

It’s hard to believe that there are only 44 days left for our Year 12 students. At this point in the academic calendar it is critical that Year 12 students remain focused for the last term. Any student who takes a relaxed approach thinking that the hard work has already been done could easily find all of their good efforts undone with a decline in their over all level of achievement. I cannot stress firmly enough that Term Four results are important and do count towards the final result.

Examination Block

An examination block is scheduled in Week 5 (31st October until 3rd November) for Years 10, 11, 12 and Year 9/10 composite classes. Year 11 and 12 students will be able to study at home when they are not required to sit an examination. Year 9 and 10 students will attend their normal class when not completing an examination. A timetable will be available on Parent Lounge and each student will receive a hard copy. Parents are reminded that student drivers may only drive themselves and siblings to and from school.

Assessment Policy and Acknowledging Sources of Information

As we are now headed towards our last period of intense assessment I would like to remind students and parents of our assessment policy and the importance of referencing to avoid plagiarism. A full copy of the policy is published in the student diary.

Submission of Written Assessment:

i) How do I submit on the due date?
Assignments are to be presented personally to the teacher concerned, in class on the due date.

ii) What do I do if I am absent on the due date?
If you are absent on the day on which an assignment is due, the assignment must be delivered, faxed or emailed to your teacher by 4.30PM. Absence on a due date is not an excuse for late submission.

iii) How do I apply for a variation to the assessment date?
If you are unable to complete an assignment by the due date due to medical, family or personal reasons, you must apply for a variation to the assessment date through the Head of Senior School before the due date. You must complete the “Application for Variation to Assessment” form and attach a note from your parent that includes the reasons for the request. (Students in Year 11 and 12 will require a Doctor’s Certificate with the application form.)

What are the penalties for Assessment submitted after the due date?
Submission without an approved variation to the due date brings consequences. Students who fail to submit assessment on the due date will be required to complete the set task under supervised conditions. Staff will indicate in their marks records and on the student profile that the assessment was submitted late. Students will be referred to the Head of the Senior School and parents will be notified of the non-submission of assessment.

Absence from Exams/In Class Assessment

i) What do I do if I am absent on the due date?
If you are absent on the day on which an exam or oral assessment is scheduled, your parent/guardian should contact the receptionist at the school and indicate the reason for the absence. For students in Year 11 and 12 a medical certificate should be obtained and submitted to the Head of Senior School upon your return to school.
ii) **How do I complete the Exam/In Class Assessment?**
Your subject teacher will make arrangements with you, upon your return to school, to complete the assessment.

**Do I have to complete all assignments?**
Yes, you are required to complete all assessment for all subjects.

**When to acknowledge a source**
You are expected to acknowledge any source that you refer to in assignments and essays, both within the text and at the end of it, by including a list of reference. All direct quotations, ideas and paraphrased comments, from both print and electronic source must be acknowledged. If you fail to this you are guilty of plagiarising.

**Plagiarism**
Plagiarism refers to the practice of using others writers’ ideas or comments and presenting them as your own.

There are a number of forms of plagiarism. The most common are:
1. Copying word for word a writer’s comments without acknowledging them by the appropriate referencing system.
2. Using a writer’s idea and not acknowledging them. Even if you do not use the writer's exact words, you are still plagiarising the ideas.
3. Paraphrasing a writer’s comments by selecting key words, substituting some for you own, and then presenting the altered passage as your own work without acknowledging it.

Examples of acknowledging sources correctly can be found in the student diary.

This process is required because staff want to support you in your learning and task management. Keeping teachers informed about your progress and difficulties is an important skill in itself.

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**Junior School News**

*by Catherine Green, Head of Junior School.*

Welcome to the many new families who have joined Caloundra City Private School this term. We have students who have joined our school family from England, other parts of Australia and also from local schools. Soon we also look forward to welcoming Nyui Hasegawa and her sister, Bino, who are arriving from Seigakuin, in Tokyo. The new members of our school family have settled in very well and all students have made a positive start to the term.

**Canberra Congratulations**

To conclude last term the Year 6 and Year 7 students visited Sydney and Canberra as part of their studies on government and history. As well as New and Old Parliament House, the students also visited the National Museum, the National Art gallery, the Film and Sound Archives, Questacon, CSIRO, the AIS, the War Memorial and many other places of interest.

A highlight for the students was their day at the snow where they tobogganed and enjoyed fresh snow and blue skies. During the week we were fortunate to have outstanding weather; however, the highlight for the staff was travelling with a group of such delightful and well behaved students who were a credit to themselves, their families and their school. At many of the venues we visited the students were complimented on their manners and conduct. They thoroughly enjoyed the experience and have returned full of new knowledge and with a greater sense of responsibility and maturity.
**Athletics**
This Friday our Prep to Year 3 students are set to go or their Athletics carnival which will be held on the school oval from 9.00am. This event was postponed last term due to wet weather; however, the students are looking forward to their morning of running, jumping, catching and throwing on Friday.

**Naplan**
This week parents will have received student Naplan reports. The results for a number of students are quite outstanding with more students than ever before performing in the very top bands. Some children have received the top mark in Queensland. Whilst it is rewarding to see a number of outstanding results, it must be kept in mind that the Naplan testing is one point in time measure and is a small part of your child's overall achievement. Every child excels at some aspect in their lives, and this may not be in the academic field. Our philosophy is that each child gives of their absolute personal best whether it be in academic subjects, testing, on the sporting field or in their artistic or cultural endeavours.

This is a busy term full of many special events. Please note the following dates on your calendar:

- Friday 7 October ~ Athletics Carnival, 9am
- Thursday 20 October ~ Japanese Festival
- Friday 28 October ~ P & F Halloween Disco
- Monday 31 October ~ SCIPHA Chess Competition
- Monday 7 November to Fri 11 November ~ Swimming and Bookfair
- Tue 8 November ~ Twilight Concert, 5:30pm
- Tue 15 November ~ Speech Night, 7:00pm
- Wed 16 November ~ Presentation Morning for Prep to Year 3. All Junior School students attend at the Events Centre.
- Thursday 17 November ~ Valedictory for Year 12
- Monday 21 November ~ Year 6 and Year 7 Graduation
- Friday 25 November ~ 12noon finish for last day
- Saturday 26 November ~ Festive Fair

**Library and I.T. News**
Welcome back to all our students and to the new families joining our community this term. Term Four is always a very busy term in the library with most of our younger students taking off with their reading and being very excited about moving up to chapter books. Each of these students receives a special bookmark in honour of their achievement.

**Christmas Bookfair**
Our annual Scholastic Bookfair will be held during the week of 7th - 11th November in the library. Please keep us in mind when purchasing your Christmas gifts as our library receives many new books from the proceeds of sales at the Bookfair. There will be a great range of quality children's books available for sale. See you there!

**Quote of the week:** "Not all readers are leaders, but all leaders are readers." ~ Harry S. Truman.

**Parents and Friends Association News**
**Coles voucher tally:** 17000
**Woolworths points:** 9534

The Woolworths and Coles promotions will continue till 18th October so keep bringing your docket and vouchers in please.
Sausage sizzle after Junior Athletics Carnival tomorrow
Fancy dress Halloween Disco - Friday 28th October

FESTIVE FAIR RAFFLE - DIAMOND PENDANT
Tickets for the beautiful 9kt white gold hand made diamond pendant valued at $4,500 are available from Year 3/4/5 for $10 each. Just 500 tickets will be sold. Thank you to Sunstate Jewellers for this very kind donation.

*****P AND F MEETINGS ARE NOW BEING HELD IN THE LIBRARY ON FRIDAY MORNINGS TO ALLOW MORE PARENTS TO ATTEND******

Parents & Friends Association Meetings

Please note the change of times for P & F Meetings!
Meetings will now be held on the second Friday of each month at 8.30am in the library.
Next Meeting Friday 16th November.
Come and enjoy a coffee with friends.
All welcome.

Email: pandf@ccs.qld.edu.au

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Senior School Leaders News

We hope you all enjoyed a well-deserved break, and after watching all that Rugby, or footy finals as well as spending time at the beach, Term 4 has suddenly arrived. It is incredible to think the end of the year is near. It feels to us as if we were only just looking forward to all that awaited us in Year 12, and suddenly with only six complete weeks of school left, our time here at Caloundra City Private School will quickly come to an end.

However like all other students, who have seven weeks left there is much to look forward to. For our Senior School students it might be their last assessment piece for the year and for our youngest students they have their presentation morning coming up! For our students musically inclined, the Twilight Concert will soon be upon us and only a week after that we will all come together for our Annual Awards Night.

We congratulate all students on their efforts throughout the year so far, we have seen many amazing things, ranging from the Musical to our Year 7’s recent outstanding results in the NAPLAN Testing.

Although Term 4 is short, it’s certainly sweet. There are many exciting events to look forward to and we wish everyone a fantastic Term 4!

Hope everyone has a fantastic week.

Until Next Time,
Rhiannon, Alex, Olivia, Jake
Caloundra City Private School Captains

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Student Banking

Our next lot of weekly random prize winners will be announced at Assembly next week. We have 6 next week!

Student Banking tip of the week:

Encourage your child to visualise their savings goal. Ask them to draw a picture or write a story about what they are saving for to get them excited about saving each week.