



CALOUNDRA CITY PRIVATE SCHOOL

EXCELLENCE IN INDEPENDENT EDUCATION



Preparing for Junior School

HANDBOOK PREP TO YEAR 7

November 2010

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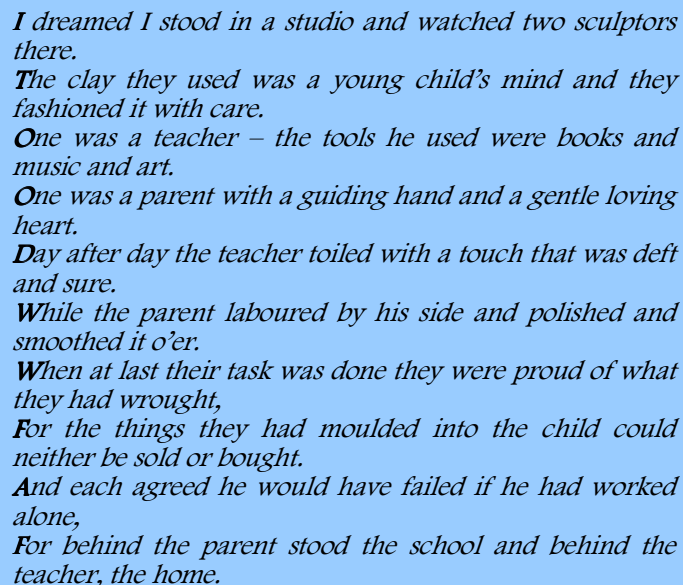
FROM THE PRINCIPAL...

I extend a warm welcome to you as you join the Caloundra City Private School family. We are very much aware that you, as parents, are your child's first teachers of life. The lessons that you teach your child are life-long and at Caloundra City Private School, we will partner you as we plan to complement and broaden these experiences. We welcome the educative process as a partnership between the family and the school. In our Foundation years, the students, families and staff will take a special place in the history of the school.

This handbook has been compiled to assist with your child's entry into our school. The information contained in this booklet is the beginning of the communication and administration processes that have been developed in your school.

Through your enrolment at Caloundra City Private School, you have chosen for your child the gift of a quality education. Our school has been established in response to community demand for a school where academic excellence, orthodox discipline and a rich co-curricular life are fostered. I am sure that your association with our school will be an exciting, fulfilling and wonderful learning journey for your child and your family. I have included a piece of prose which I'd like to share with you.

If you would like more information, phone our Administration Office on 5437 5800 or visit our website on www.ccps.qld.edu.au.



*I dreamed I stood in a studio and watched two sculptors there.
The clay they used was a young child's mind and they fashioned it with care.
One was a teacher – the tools he used were books and music and art.
One was a parent with a guiding hand and a gentle loving heart.
Day after day the teacher toiled with a touch that was deft and sure.
While the parent laboured by his side and polished and smoothed it o'er.
When at last their task was done they were proud of what they had wrought,
For the things they had moulded into the child could neither be sold or bought.
And each agreed he would have failed if he had worked alone,
For behind the parent stood the school and behind the teacher, the home.*

Yours in Education,

Karon Graham
PRINCIPAL

FROM THE HEAD OF JUNIOR SCHOOL...

Welcome to the Junior School at Caloundra City Private School. Our school is built on traditional values, high educational expectations and a focus on catering for each individual child.

This booklet provides you with further detail about the curriculum offerings, extra curricular activities, cultural and sporting opportunities and operation of the Junior School. It is important that as new parents, you see first hand, our impressive buildings and our excellent educators at work in the classroom. I also believe that you will be impressed by the presentation and commendable conduct of our students.

The Caloundra City Private School mission acknowledges that education involves the development of the whole person – intellectual, physical, emotional, social and moral – and that it should prepare young men and women to be effective, active and positive members of our rapidly changing world of the 21st Century.

Within classrooms you will see the integration of modern technology across the school curriculum and an emphasis on the highest expectations for each individual in their academic, sporting and cultural pursuits.

Caloundra City Private School welcomes and values the contribution parents make to their child's education. Our teachers are highly skilled and committed to providing valuable learning experiences for the children in their care. Our staff are excellent role models for our students in terms of attitude, standards and expectations. Strong emphasis is placed on good pedagogy and, as a result, our teachers are regularly engaged in professional development designed to enrich the quality of teaching and learning.

The curriculum at the school follows a Developmental approach whereby the needs of individuals are met and catered for in a supportive learning environment. The curriculum is planned so that students enjoy learning and are motivated to achieve to their potential. Our air conditioned classrooms are purpose built with the latest technology and provide an environment to facilitate the best outcomes for our students.

Our impressive Junior School is fully air-conditioned and equipped with innovative resources. The classrooms are spacious, well designed and welcoming. The Junior School has a Kompan playground and a new multi-purpose court which the students greatly enjoy using at lunch time, after school and for lessons.

We look forward to welcoming you, when you visit our school.

Warm regards

Catherine Green
HEAD OF JUNIOR SCHOOL

DEVELOPMENTAL PHILOSOPHY

COGNITIVE ● PHYSICAL ● SOCIAL ● EMOTIONAL

The developmental Philosophy of Learning in Education has been adopted by Caloundra City Private School in theory and practice throughout the school.

In Early Childhood Education, this philosophy is the most natural, successful and progressive approach in assisting young children to acquire knowledge.

Aspects

Aspects which the philosophy of developmental teaching take into account at Caloundra City Private School are stated herein.

The developmental point of view means understanding that the growth of the child is orderly, structured and predictable. Children have a cycle of development peculiar to humans in general. In this way, each child is like every other child. Children learn to walk before they run. They think concretely before abstractly.

The developmental point of view also means respecting the fact that all children have their own rates and patterns of growth peculiar to them. In this way, each child is different from every other child. Children learn to walk at different rates. Children learn to think abstractly at different chronological times.

The developmental point of view means accepting children as 'a whole', with physical, social, emotional and intellectual components depending upon and supporting each other. These components are not separate, and one cannot be stretched ahead of the others without upsetting the intrinsic or intricate balance.

The developmental point of view means appreciating that 'readiness' for any given task has its roots in the biological/maturational make-up of the child. We can neither produce it, hurry it, nor ignore it – we as educators, must work with it. This means promoting educational programme for children in terms of their development as it is now, not in terms of what one thinks it ought to be.

Therefore, programme which will be implemented at Caloundra City Private School Junior School will take into account each individual student who will be respected as a unique action system with individual interests, abilities and initiatives.

It will also take into account the group as a whole where certain knowledge, processes and skills to be learned will be the teacher's reference point and initiative. So that children can be active learners at school and move from one level of cognition to the next, the curriculum will necessarily maintain a delicate balance of both child-initiated learning experience and learning experiences initiated by the teachers, all of which must be immersed in language for teacher goals and student outcomes to be achieved.

By teaching from the child's point of view in all areas of learning – cognitive, physical, social and emotional – the Junior School student at Caloundra City Private School will develop into a happy, confident, independent youngster with a sound learning base in all areas of the curriculum.

THE JUNIOR SCHOOL ...

The Junior School at Caloundra City Private School is a special place for learning and incorporates Prep to Year 7. It is staffed with highly qualified early childhood and primary teachers who are dedicated to ensuring that your child has the best possible experiences during their time in the Junior School. Quality buildings, exciting resources, an engaging curriculum and many additional opportunities are provided for your child during each phase of their development. The Junior School is well resourced with high quality programme and an exceptional staff to support your child throughout his/her learning journey.

THE PREP PROGRAMME

At Caloundra City Private School we have highly qualified staff of early childhood teachers dedicated to providing quality learning experiences for our Prep students. Our classrooms are well resourced with hands-on materials, air conditioning, interactive whiteboards and laptops. We have an emphasis on providing high quality programmes with a focus on technology.

Prep is designed to provide the foundation that children need to succeed at school by developing:

- a positive approach to learning
- independence and confidence
- thinking and problem solving skills
- language skills
- early literacy and numeracy skills
- health and physical development, including gross and fine motor skills

The curriculum is open-ended and encourages students to develop independence, social skills, confidence and organisational skills.



The Prep curriculum is based on the *Early Years Curriculum Guidelines*. The principles are founded on active learning for children through real life situations, investigation and play. They incorporate descriptions of early learning and development phases to help teachers to monitor children's progress and preparedness for Year 1.

The guidelines reflect extensive research showing that early childhood programme encouraging active learning, problem solving, effective communication, creativity, social adjustment and participation benefit children's long-term success in education and citizenship.

Prep Curriculum Guidelines incorporate the areas of

- Social and personal learning
- Early mathematical understanding
- Language learning and communication

- Health and physical understanding
- Active learning processes

The focus of the Prep year is to create a learning environment that provides teaching and learning appropriate for this age of students. As students move through their time in the Junior School we believe that the changes introduced will make each year unique and significant and that we will be able to offer a seamless curriculum.

Entry requirements

- Children must be 5 by 30 June in the year they commence school
- This means that for entry in 2011 children need to be born 1 July 2005 - 30 June 2006

THE CURRICULUM IN YEARS 1 TO 7

Students can expect the following from the curriculum at Caloundra City Private School:

- A planned, linked, cohesive and integrated curriculum with emphasis on continuity from Years 1-7
- Building on what the students know, can do and understand
- Incorporating opportunities to plan and negotiate learning and assessment tasks which are relevant, challenging and achievable
- Learning experiences based on and mapped against the QSA framework
- To be broad and balanced across the Key Learning Areas
- To promote literacy and numeracy across the curriculum with a strong daily focus on these areas
- Explicit student learning outcomes and assessment tasks which clearly demonstrate student learning
- To be inclusive of all students

Across the Junior School years we encourage students to enjoy their learning by providing a variety of learning opportunities. Teachers provide a learning environment that enables all students to achieve their best. The learning programme engages students in both group and individual work, in rigorous structured activities as well as open ended investigations. We value all students and work towards accommodating their diversity of learning styles.

From Year 1 our curriculum is based on the curriculum guidelines from the Queensland Studies Authority. This covers the subject areas of

- English
- Mathematics
- Science
- Studies of Society and Environment
- Music
- Physical Education
- LOTE (Japanese)
- Drama
- Visual Art
- ICT



Teachers create an integrated unit of study for the term which encompasses some of these areas. These units focus on building a meaningful context. Some of the titles may include Reduce, Reuse, Recycle, Where in the World are We?, Earth and Beyond, Lawmakers and Lawbreakers and Bushrangers. At the end of each term parents are invited to a culminating event where the students' work for the unit is showcased and visitors are able to celebrate the accomplishments of the children during the term. At Caloundra City Private School a strong importance is placed on the areas of English and Mathematics and there is a commitment to a block of time in each day for these areas.

DIFFERENTIATED CURRICULUM

Caloundra City Private School prides itself on its excellence; it is central to our School Motto: Excellence, Integrity, Learning. This excellence is found in the quality of our teaching and learning programme and in the individual care that we take of each and every student. Curriculum at CCPS is tailored to meet the needs of individual student's talents and abilities, and this provides many advantages to our students, that will not be found in any other school. Our students are given educational experiences that allow each student to be challenged and fully engaged in their learning.

Our curriculum is differentiated to cater for students according to their level of development. Staff have undertaken regular professional development with Australian experts on the differentiated curriculum as this is seen as pivotal to maximising our students' learning opportunities.

ENGLISH

In Years 1 to 7, students study English under a number of different topic headings which are aligned with the QSA Framework .

The English key learning area has three strands:

1. Cultural: Making meanings in contexts
2. Operational: Using language systems
3. Critical: Evaluating and reconstructing meanings in texts

The three sub strands are:

1. Speaking and listening
2. Reading and viewing
3. Writing and Shaping

The teachers will select a range of outcomes and experiences upon which to base the class programme and will ensure that the most appropriate resources are selected to enhance the learning opportunities. In the teaching of reading and writing teachers provide a highly organised and scaffolded programme which incorporates explicit instructional strategies and caters for students according to their stage of development.

Within the writing curriculum a balance is maintained between the development of skills (such as handwriting, spelling and grammatical accuracy) and a focus on content. There is rigorous teaching of skills through modelled, shared and guided writing and reading.

The use of ICT as a valuable tool is incorporated into learning as often as possible and this occurs through the use of interactive whiteboards, classroom computers and student laptops.

MATHEMATICS

Students develop the ability to think, reason and work mathematically by investigating real-life questions and problems. The Years 1 to 10 Mathematics Syllabus provides a framework for teachers to plan challenging, focused learning experiences that are connected to the experiences and interests of their students. These learning experiences can sometimes form an investigation. An investigation is a unit of work that may be framed as a problem to be solved, a question to be answered or an issue to be explored.

The Caloundra City Private School Mathematics course follows the QSA syllabus. The focus is to develop the student's numeracy skills within the five key strands of the syllabus. The Years 1 to 10 Mathematics Syllabus is organised into five sections known as strands:

- ✓ **Number**
- ✓ **Patterns and Algebra**
- ✓ **Measurement**
- ✓ **Chance and Data**
- ✓ **Space**



The development of mathematical skills and understanding is through a 'hands on' approach and aims to ensure a deep understanding rather than a superficial knowledge. This approach will ensure that students can build on a sound foundation in future years. Students will use laptops and technology to help them learn and understand and they will be given opportunities to see how their mathematical skills can be applied to the real world.

SOSE

SOSE incorporates the essential disciplines of History and Geography, but also includes the areas of Civics and Citizenship and an introduction to Indigenous Studies.

Throughout the year these skills are integral to SOSE learning: - skills in mapping and the interpretation of data from various sources; the development of data bases; the location and selection of information from a range of sources and its presentation in diverse and individualised ways.

The learning outcomes for the Studies of Society and Environment key learning area are organised into strands. Each of these strands makes an equivalent contribution to this key learning area. There are four strands:

- Time, Continuity and Change
- Place and space
- Culture and Identity
- Systems, resources and power

SCIENCE

In Years 1 to 7 students continue to study Science under a number of different topic headings which are aligned with the QSA Framework.

The Strands studied are:

- Science and Society;
- Earth and Beyond;
- Energy and Change;
- Life and Living;
- Natural and Processed Materials.

Through each topic students will develop skills in:

- Collecting, analysing and organising information
- Communicating ideas and information
- Planning and organising activities
- Working with others in teams
- Problem Solving
- Using Technology

The teachers will select a range of outcomes and experiences upon which to base the class program and will ensure that the most appropriate resources are selected to enhance the learning opportunities.

HEALTH AND PHYSICAL EDUCATION AND SPORT PROGRAMME

The principal aim of the HPE and Sporting Programme is to develop in children an enthusiasm for physical activity and to maintain and encourage that enthusiasm so that they become committed to pursuing an active lifestyle. Children's physical growth and development are integral to their learning. Children learn through, in, and about physical activity as they explore and experiment with a range of materials and equipment.

The Health and Physical Education Key Learning Area reflects the dynamic and multi-dimensional nature of health and recognises the significance of physical activity in the lives of individuals and groups in contemporary Australian society. It provides a foundation for developing active and informed members of society, capable of managing the interactions between themselves and their social, cultural and physical environments in the pursuit of good health. (Queensland Studies Authority, 2008)

The Strands

HPE offers students opportunities to develop knowledge processes, skills and attitudes necessary for making informed decisions about:

1. Promoting the health of individuals and communities
2. Developing concepts and skills for physical activity
3. Enhancing personal development.

Prep – Year 3

Physical Education in Prep - Year 3 includes specialist swimming lessons, and a tailored gymnastics programme offered by Kidskills Australia. Students have also been involved in fitness training leading up to Cross Country and Athletics

Carnivals. Game based activities which concentrate on locomotor and non-locomotor skills form the focus of the majority of other lessons in Prep – Year 3 Physical Education.

At Caloundra City Private School we believe the confidence gained from the balance and coordination skills taught in the gymnastics programme will contribute to your child's developing strength, fitness and posture. With over ten years experience Kidskills Australia aims to 'develop human potential using gymnastics as a tool.'

Years 4 to 7

In Years 4 to 7, students are involved in Physical Education activities based around modified and minor games units. Students have participated in a variety of games and need to understand and follow modified rules, demonstrate teamwork with other peers and display sportsmanship. Games have been played with a focus to improve movement, balance and awareness, hand-eye coordination, catching, throwing and kicking. Students have also been involved in the Intensive Swimming Programme and fitness training to prepare for the Cross Country and Athletics Carnivals.

Wednesday afternoon sport

Students in Years 1 – 7 are involved in a number sporting and recreational options which are held on a Wednesday afternoon. Options include:

- Ball Court games
- Oz-tag
- Rollerdrome
- Beach Games
- Ball Sports
- Aerobics / Dance
- Karate
- Musical Production workshop
- Modified Rugby
- Permaculture

SWIMMING

All Prep to Year 6 students are involved in swimming lessons/skill development in Terms One and Four. Fees will be charged on school accounts. Swimming for these students is conducted in at the Caloundra Aquatic Centre and is part of the Physical Education Programme of the school. All children are expected to participate unless medical reasons prevent them from doing so. If a child is unable to participate in swimming lessons, a medical certificate from the child's doctor is required. Should you wish your child not to swim on his/her allotted swimming day, an explanatory note is to be sent to your child's class teacher.

All children must wear School swimmers and a bathing cap and bring a towel, all of which need to be clearly marked and kept in a swimming bag.

It is School Policy that each child has sunscreen applied to exposed skin before participating in swimming lessons. Therefore, each child needs to have available at

school for personal use sunscreen which fulfils Broad Spectrum SPF 30+. This type of sunscreen is recommended by both the Sun Safety Council and the State Cancer Council, and blocks out both the UVA and the UVB rays (those which cause skin cancer). Students are also asked to wear swim shirts (sun protection swimwear) as extra protection against the sun.

PERCEPTUAL MOTOR DEVELOPMENT

At Caloundra City Private School we believe it important that our children in the early years are provided with a Perceptual Motor Programme. This Programme allows children to progress through various stages of sensory motor, perceptual motor and cognitive motor development. It is through such programme that we can enable children to enhance understanding of movement and increase children's knowledge of their bodies. Such knowledge improves children's motor learning and motor control and helps them to have a more positive attitude to their physical ability. Students will develop their balance, locomotion, laterality, fine motor skills and hand, eye and foot co-ordination.

TECHNOLOGY



The use of technology is widely promoted at Caloundra City Private School. All students from Prep have access to a range of computer technology. All classes have an interactive whiteboard as well as a bank of computers in each classroom and the library.

All students from Year 5 have a Notebook computer which is part of their learning at school and at home. Computers and internet access are available in all classrooms. Software programmes are selected to enhance each child's learning and to further build literacy, numeracy and problem solving skills and assist with research tasks.

MUSIC



Music is highly valued at Caloundra City Private School. In classroom music the children learn guitar from Year 4. In addition to classroom lessons the students have the option to join the Caloundra City Private School Band, Choir, or partake in instrumental music lessons.

Classroom Music

Caloundra City Private School offers students a diverse range of musical experiences from Prep – Year 7. The chosen practical instrument is acoustic guitar. These guitars are supplied by the School and are $\frac{3}{4}$ size. Music in the Junior School is based on children making music with the voice, untuned percussion instruments and acoustic guitar. Students work towards reading and writing music

through singing, playing and performing. A modified version of traditional notation based on the “Music Room” programme is used for beginning students with the gradual transition to formal music notation in the upper primary grades. Musical games, individual and group tasks, “Introducing Music” activities (Year 3-7), listening activities, performance rehearsals and instrumental activities are all undertaken during class.

The Classroom Music Program follows the guidelines of the Queensland Studies Authority (QSA) Yrs 1-10 Syllabus for The Arts in terms of curriculum and assessment for Prep to Year 10 students.

Band

The Concert Band involves students from Year 4 and they play a range of Woodwind, Brass and Percussion instruments. The Band rehearses before school on a Wednesday. A hire and lesson scheme has been introduced to make joining the Band affordable for parents. Students have opportunities to perform at community events and for School functions.

Instrumental Music

Students are offered a range of private instrumental lessons.

Private lessons are held once per week with the instructor of choice, and are of 30 minute durations. All instruments are taught by qualified instrumental music teachers. Private lessons incur a charge which is payable to instrumental teachers.

YEAR 7 LEADERS

After much research and observation of the needs of our students, our Year 7 students will remain as the most senior level of our Junior School. Under this model we will operate with a Middle Schooling philosophy but the students will have the advantage of more leadership positions and responsibility within the Junior School. However they will still have a greater variety of subjects, teachers and some of the independence appropriate for students of this age.

This diversity in intellectual, social and emotional growth is the very reason why the developmental approach to teaching and learning at Caloundra City Private School is so successful in allowing each student to achieve to the very best of their ability.

Research indicates that this period of early adolescents, shapes who they are and how they function as adults, in other words, this is a pivotal stage in children’s development, which influences the rest of their lives. Junoven, (2004), makes a very significant point in respect to this period of time in the growth by pointing out that the schools young teens attend play a critical role in shaping these futures.

At Caloundra City Private School, we recognize this critical phase of learning and have developed an educational philosophy which is tailored to meet the needs of students of this age.

The Middle Schooling Philosophy which applies to our Year 7 students at Caloundra City Private School embraces the following key points:

- Our teaching and learning is based on an approach that is best described as developmental, which means that our curriculum, teaching and learning is designed to be responsive and appropriate to the diverse needs of

young adolescents. We want all of our children to experience success and a sense of pride in their achievements.

- Our teaching and learning, provides challenge through a great variety of tasks, projects and learning opportunities. Teachers tailor the lessons to allow different groups of students to work on a variety of challenging tasks.
- Our philosophy focuses on improving student engagement and attitudes to learning. The curriculum is relevant and meaningful to the students and the world in which they live and to a world of the future.
- Our teaching and learning philosophy incorporates the very latest computer technology, which brings the 'real world' to each student in the classroom. The use of integrated technology across subject areas provides students with an enriched learning environment. We are preparing students for a very different world of the future and the skills that students acquire in this unique learning environment, are the very skills that students will need for future careers, many of which are yet to be created.

In the middle years of schooling young people begin to think more about the larger world beyond home and school. They begin to think abstractly about important ideas and start to investigate the world around them. They need to develop as autonomous learners. Research also indicates that, while a supportive environment is essential, students in the middle years need to be challenged intellectually to remain engaged. This is why we provide challenge at every year level at Caloundra City Private School.

The broad principles of teaching and learning, at Caloundra City Private School, are structured in such a way to bring about the best possible learning outcomes for all students. Each student, however, will develop at a different speed and capacity, intellectually, socially and emotionally. It is important that we all recognize this fact, as it is so important that all students develop confidence in their own ability and a strong self esteem.

Our aim in this phase of learning is to develop within each student:

- Enhanced love of life-long learning
- Leadership skills
- Confidence and a belief in their own abilities
- Increased capacities to problem solve and apply these skills to real life problems with some appropriate intellectual risk taking
- Appreciation of their own individual interests, talents and abilities
- Greater understanding of the environment and their place in the environment
- Increased pride in learning achievements
- Greater autonomy and responsibility for their own learning
- Greater appreciation of, and respect for, peers
- Healthy self-concept, self-esteem and resilience
- Increased capacity to work in groups and work cooperatively
- Creative and greater flexibility in thinking

HOMWORK

Whilst the classroom is the place where much of the learning activity commences, homework provides a time to review, extend and summarise learning in a different environment.

Homework becomes progressively more rigorous as students progress through the Junior School. For example, Prep students may take home an activity or Home Reading, whereas students in Year 6 and 7 may complete some set Mathematics, English or Open Ended Tasks. Homework always reflects what happens in the classroom.

If set homework is not completed, it is requested that a note of explanation from a parent be written in the student diary. Parents of all students are requested to sign the Student Diary daily, after homework tasks are completed to the parents' satisfaction.

The following homework time, plus reading is expected:

Prep – 10 minutes

Year 1 – 15 minutes

Year 2 – 15 minutes

Year 3 – 15 minutes

Year 4 – 20 minutes

Year 5 – 30 minutes

Year 6 – 40 minutes

Year 7 – 45 minutes

CAMPING PROGRAMME

At Caloundra City Private School, involvement in the Outdoor Education Programme from Prep to Year 7 is an integral part of a student's education and a key component of the school curriculum. This programme means experiential learning and personal development outside the comfort zone. Living on the Sunshine Coast enables us to have access to a variety of locations that provide unique opportunities to experience different levels of challenge and adventure.

Students in Prep to Year 7 take part in one to three day camps at venues within approximately an hour's drive from Caloundra City Private School. Students in Prep and Year 1 will be involved in day camps at a local camp facility. From Year Two the students commence overnight camps. The camp centres we visit will be fully

accredited and the programme will involve qualified instructors who will lead the activities. These learning experiences are an excellent opportunity for the students to develop their leadership and cooperation skills

In Year 7 the students attend a week long trip to Canberra. During this visit they have a strong focus on Government and Australian history. This experience is a part of the curriculum and the work for the term will focus on this trip.

EXTRA CURRICULAR ACTIVITIES

To cater for students' varied abilities and interests a wide range of after school activities are offered each term. Although these vary during the school year, the following are included:

- Variety of sporting options including Kayaking, Soccer, Hockey, Touch, Rugby, Oztag, Golf, Tennis, Netball
- Art class
- Choir
- Ballet, Jazz
- Band
- Chess
- Homework Club
- Instrumental music lessons
- Cheerleading
- Optiminds
- Christian Studies



Golf Lessons

The key aim of golf lessons is to offer students a world-class golfing experience at their level of development. Golf lessons will be conducted in group sessions and taken by Professional Golfers through Club Pelican. Students will be required to hire or purchase golf clubs. Fees are charged for professional lessons.



REPORTING

At Caloundra City Private School the students receive a comprehensive report on their progress at the end of each semester. At the conclusion of Terms 1 and 3 parents are invited to parent teacher interviews to discuss your child's progress and to view student portfolios. At these interviews an interim report is also provided to

parents. This illustrates your child's development at that point in time and is a summary of the interview discussion.

SPECIAL EVENTS

Special events and the involvement of the wider community are very important to the learning of our students. The following list identifies some of the events occurring throughout the year.

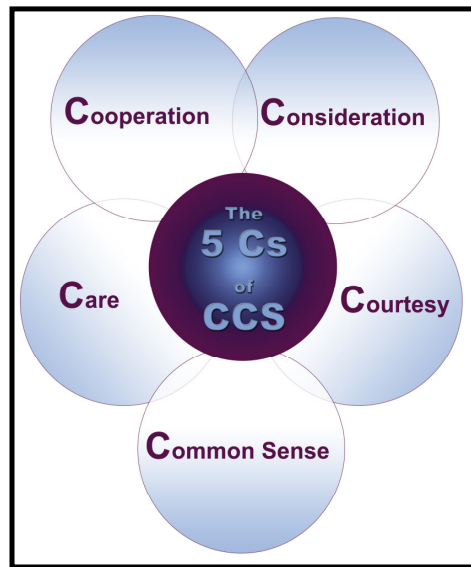
- Class Parties
- Grandparent's Day
- Culminating events each term
- Mother's Day and Father's Day celebrations
- ANZAC Day March
- Swimming, Athletics and Cross Country Carnivals
- Under 8's Week celebrations
- Special Assembly presentations
- Camps from Prep to Year 7
- Excursions
- Community visits – eg. Aged Care Facility
- Extra Curricular Activities
- End of year concert P to 3
- Speech Night (compulsory for Yr 4 to 12)



BEHAVIOUR MANAGEMENT

Positive reinforcement is used constantly when speaking with the students. Our students are involved in identifying the classroom / playground expectations and developing the idea that the class is a community with a common purpose of learning, growing and becoming friends. The emphasis is on valuing ourselves and looking after others. Each class has a clear set of class expectations which are explained to the students and the parents. Although there is a strong focus on positive behaviour there are consequences for behaviour which is inappropriate.

The Caloundra City Private School Five C's is a part of the School values system and is reinforced in all classrooms.



Bullying behaviour is unacceptable at Caloundra City Private School. Bullying is repeated and unjustifiable behaviour intended to cause fear, distress and/or harm. It can be physical, verbal, psychological, or relational aggressive behaviour, which is carried out by a more powerful individual or group against a less powerful individual unable to effectively resist.

Bullying can include one or all of the following behaviours, if it is repeatedly used by another student or group of students:

- Being ignored, left out on purpose, or not allowed to join in
- Being made fun of and teased in a mean or hurtful way
- Being hit, kicked or pushed around
- Being made afraid of getting hurt
- Lies or nasty stories being told about them with the intent to make other people dislike/hate them

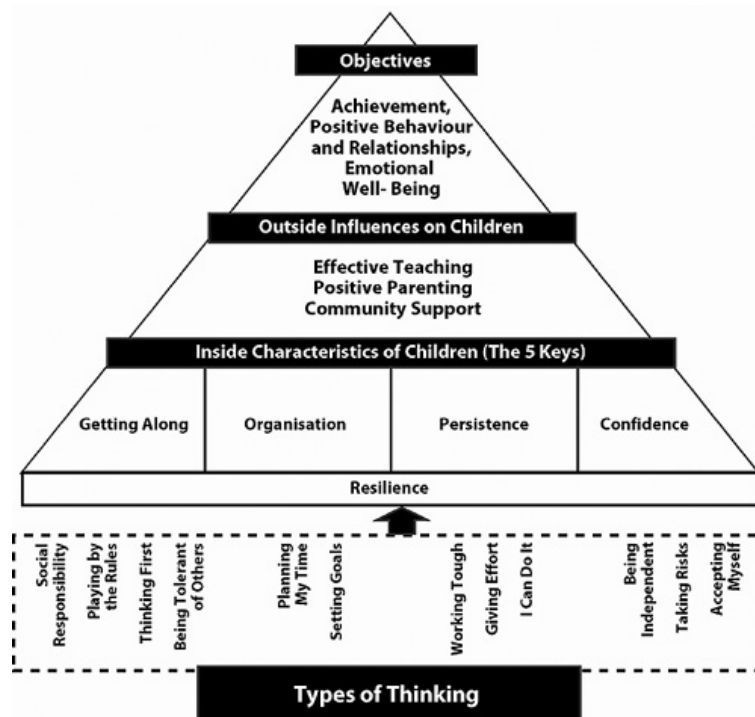
To minimise bullying in a school environment requires a concerted effort on the part of the students, staff and parents. At Caloundra City Private School we educate students about the detrimental effects of bullying and provide basic strategies to deal with and avoid bullying behaviours. Also, we provide pastoral care programmes designed to build resilience in our children. It is most important that we all have a clear understanding of what bullying behaviour is, and to work in

partnership between the home and school in order to rid our school of this behaviour.

Inappropriate behaviours are dealt with immediately they come to the attention of staff. We have a no blame approach in the first instance, and teachers will talk to students individually to find out what is going on between students and then will have a meeting with all of the students involved, to talk through the issues and to resolve any conflict that exists. If the behaviour persists, then the issue is brought to the attention of the relevant Head or Coordinator of the Year Level. The matter is dealt with in a timely and respectful manner, with the purpose of resolving the issue and moving on from the matter. Appropriate consequences are put in place by the Head of School or the Coordinator, or in more serious instances, by the Principal. Parents, always will be notified of such serious instances.

JUNIOR SCHOOL LIFE SKILLS PROGRAMME You Can Do It – PROGRAMME ACHIEVE

The 'You Can Do It 'Programme supports the School values and classroom programmes. It focuses on the prevention and promotion of success and Social-emotional well-being. The diagram below illustrates the main focus of YCDI's educational programmes; namely the social and emotional characteristics of students.



The triangle illustrates that while the world (home, school and community) in which young people grow up in plays an important role in their supporting success and well-being, unless young people have the following social and emotional strengths, their achievement and adjustment will not be fully realized: Confidence, Persistence, Organization, Getting Along and Resilience.

UNIFORM

Students are encouraged to take the utmost pride in their personal grooming and presentation. A high standard of uniform is valued at the School. The students up to Year 2 have a uniform which is comfortable and easy to play in. A more formal uniform is introduced from Year 3.

PARENTAL INVOLVEMENT

Our School is proudly a "community school", where all parents are invited to be members of Caloundra City Private School Limited and to participate in the development of the School's ethos, direction and philosophy.

We recognize the important partnership that we have with parents in the education of their children and we value participation and involvement at a variety of levels. This involvement includes, classroom assistance, Soccer Club, tuckshop, P and F, working bees, special functions and fund raising.

OUTSIDE SCHOOL HOURS CARE

Outside School Hours Care takes place After School and during School Vacations. The programme supports the overall School Philosophy. The aims of the Programme, together with other detailed information, can be found in the Parent Information Booklets which are available from Outside School Hours Care. The Programme is organised and conducted by a qualified and experienced staff team, headed by a Coordinator of OSHC and an Assistant.

Booking forms are available from OSHC. Many of our students regularly access our Outside School Hours Care service which operates from the Ford Building and the adjacent playground from 3pm to 6pm. Children are able to proceed directly to After School Care at the end of their school day.

Exciting Vacation Care Programmes are available during holiday periods. Fees for this service are also claimable through the Childcare Benefits Scheme.

INVITATION

We extend an invitation to all interested families to come and visit our School for a personalized tour. You are welcome to meet with our staff, so that we can further explain the details of our programme, answer your questions and provide you with an opportunity to see first hand, our exceptional facilities.

William Butler Yeats said that "Education is not the filling of a pail, but the lighting of a fire." It is our goal that this is what we can do for your child.

Our developmental philosophy values each child as a unique individual. The staff will support all children and will value them as individuals who will be at different stages of development.

Your child's experiences in the Junior School will provide students with a solid foundation to enter Middle School. We welcome you to Caloundra City Private School and the beginning of an exciting educational journey.

Please contact our Enrolments Officer on 54375800 or email admin@ccs.qld.edu.au. We also encourage you to visit our website at www.ccps.qld.edu.au.

Catherine Green

Head of Junior School